



KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited  
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2024-25/436

Date: 11 NOV 2024

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಿಗೆ / ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ಪಠ್ಯಕ್ರಮವನ್ನು ಪ್ರಕಟಣೆ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 9, ದಿ: 08.11.2024.  
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 11.11.2024.

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಾದ M.A./ M.Sc / M.Com / MBA / M.Ed 1 ರಿಂದ 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ ಮತ್ತು 1 & 2ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳ ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದನೆಯೊಂದಿಗೆ ಈ ಕೆಳಗಿನಂತೆ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲಾಗಿದೆ. ಕಾರಣ, ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗಗಳ ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು / ಆಡಳಿತಾಧಿಕಾರಿಗಳು / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳು / ಶಿಕ್ಷಕರು ಸದರಿ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸುವುದು ಮತ್ತು ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ [www.kud.ac.in](http://www.kud.ac.in) ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದನ್ನು ಸಂಬಂಧಪಟ್ಟ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೂಚಿಸುವುದು.

Arts Faculty

Sl.No	Programmes	Sl.No	Programmes
1	Kannada	8	MVA in Applied Art
2	English	9	French
3	Folklore	10	Urdu
4	Linguistics	11	Persian
5	Hindi	12	Sanskrit
6	Marathi	13	MPA Music
7	MVA in Painting		

Faculty of Science & Technology

Sl.No	Programmes	Sl.No	Programmes
1	Geography	10	M.Sc (CS)
2	Chemistry	11	MCA
3	Statistics	12	Marine Biology
4	Applied Geology	13	Criminology & Forensic Science
5	Biochemistry	14	Mathematics
6	Biotechnology	15	Psychology
7	Microbiology	16	Applied Genetics
8	Zoology	17	Physics
9	Botany	18	Anthropology

**Faculty of Social Science**

Sl.No	Programmes	Sl.No	Programmes
1	Political Science	8	Journalism m & Mass Commn.
2	Public Administration	9	M.Lib. Information Science
3	History & Archaeology	10	Philosophy
4	A.I.History & Epigraphy	11	Yoga Studies
5	Economics	12	MTTM
6	Sociology	13	Women's Studies
7	MSW		

**Management Faculty**

Sl.No	Programmes	Sl.No	Programmes
1	MBA	2	MBA (Evening)

**Faculty of Commerce**

Sl.No	Programmes	Sl.No	Programmes
1	M.Com	2	M.Com (CS)

**Faculty of Education**

Sl.No	Programmes	Sl.No	Programmes
1	M.Ed	2	M.P.Ed

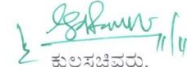
**OEC subject for PG**

Sl.No	Programmes	Sl.No	Programmes
1	Russian	5	Veman Peetha
2	Kanaka Studies	6	Ambedkar Studies
3	Jainology	7	Chatrapati Shahu Maharaj Studies
4	Babu Jagajivan Ram	8	Vivekanand Studies

**PG Diploma**

Sl.No	Programmes	Sl.No	Programmes
1	PG Diploma in Chatrapati Shahu Maharaj Studies	2	P.G. Diploma in Women's Studies
3	P.G. Diploma in Entrepreneurial Finance		

ಅಡಕ: ಮೇಲಿನಂತೆ

  
ಕುಲಸಚಿವರು.

ಗೆ,

1. ಕ.ವಿ.ವಿ. ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ / ಸಂಯೋಜಕರುಗಳಿಗೆ / ಆಡಳಿತಾಧಿಕಾರಿಗಳಿಗೆ / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
2. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ/ ಸಿಸ್ಟಮ್ ಅನಾಲಿಸಿಸ್ಟ್ / ಸಂಬಂಧಿಸಿದ ಪದವಿಗಳ ವಿಭಾಗಗಳು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಕ.ವಿ.ವಿ. ಅಂತರಜಾಲದಲ್ಲಿ ಪ್ರಕಟಿಸುವುದು.



**Faculty of Social Science**

**Two Years PG Programme**

***M.A. WOMEN'S STUDIES***

**Programme Guidelines and Syllabus**

**As per NEP-2020**

**With Effect from 2024-25**

## GENERAL INSTRUCTIONS

### Preamble:

The Karnatak University has successfully adopted NEP-2020 from the academic year: 2021-22 for all its Under Graduate Programmes. The first batch under this scheme after completing 03 Years with 3<sup>rd</sup> year exit provision entering into Post Graduate programme from the academic Year: 2024-25. In view of this and the present global demand, it is necessary to revise the curriculum frame work for all its Post Graduate Programmes and syllabus accordingly.

As per the provisions in NEP-2020 scheme the Two- year Post Graduate Programme, the curriculum has a provision to study the open electives courses in 2<sup>nd</sup> and 3<sup>rd</sup> semesters, Discipline specific Electives for a deeper knowledge in focused area in 3<sup>rd</sup> and 4<sup>th</sup> semesters and Internship / dissertation / project work for field experience or hands on training to inculcate the skill and develop cognitive thinking / higher order thinking to analyze the information obtained from project work / internship in the 4<sup>th</sup> semester.

It is therefore, this is a revised CBCS as per NEP - 2020 having minimum 90 and maximum 100 credits in two years programme with provision of choice as above and hence, shall be called as NEP syllabus. In this context, the prevailing regulations (CBCS scheme adopted from 2009) needs some modifications and adopted herewith as Guidelines to execute all the PG Programmes unless otherwise stated.

However, the eligibility for admission to the concerned PG Programmes shall be decided by the respective Board of Studies.

### I. CREDIT, WORKLOAD AND SYLLABUS EQUIVALENCE

1. One credit is equal to 1 hour theory teaching per week.
2. One credit is equal to 2 hour practical teaching per week.
3. One credit is equal to 15 hours theory syllabus per semester ( 1 Unit is equal to 15 Hours)
4. One credit is equal to 30 hours practical syllabus per semester (1 credit practical is equal to 2 hours/ week)

#### A. Workload for theory subjects

1. There shall be 16 hrs/week workload for Assistant Professor
2. There shall be 14 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

**B. Workload for practical subjects**

1. There shall be 20 hrs/week workload for Assistant Professor
2. There shall be 18 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

**C. Workload for practical batches**

1. A batch of 10-12 students shall have 1 teacher

**D. Workload for Project**

1. Students for projects / internship shall be preferably guided by permanent faculty for atleast 10 students by sharing equally among the permanent faculty. If remained excess shall be allotted to other teacher's on roll on temporary basis.
2. If there are no permanent faculty, the students shall be distributed among the temporary teachers on roll.
3. There shall be maximum of 4 hrs/week workload for guiding the students for project work irrespective of number of students.

**II. ALLOTMENT OF SPECIALIZATION:** While allotting specialization in 3<sup>rd</sup> and 4<sup>th</sup> semester, minimum of 10 students shall have to select the specialization.

**III. ATTENDANCE:** 75% attendance is mandatory for every course (paper). No marks are reserved for attendance. If the candidates fail to fulfill 75% attendance in any one of the course (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate has to get the readmission for such semester. However, up to 20% attendance may be condoned with the supportive documents for a student who represents University /State / National level sports, cultural and other events. Monthly attendance shall be displayed on notice board.

**IV. CREDIT AND MARKS EQUIVALENCE**

1. Generally, 25% weightage for Formative assessment and 75% weightage for Summative assessment.

2. Up to 2 credits equal to 50 marks (12 marks Formative assessment and 38 marks summative assessment).
3. 3-4 credits equal to 100 marks (25 marks Formative assessment and 75 marks summative assessment).
4. 5-6 credits equal to 150 marks (37 marks Formative assessment and 113 marks summative assessment).
5. Example for 100 marks out of which 25 marks for Formative assessment i.e., Formative Assessment shall be 05 marks for assignment / seminar and two internal assessments i.e.: 10 marks I.A. for 8<sup>th</sup> week and 10 marks for 14<sup>th</sup> week of every semester.

#### V. **Conduct of Examination**

1. Formative assessment examination shall be conducted for 1hr. There shall not be any reexamination for improvement or the student remaining absent. However, a special Formative assessment examination shall be conducted for a student who represents University /State / National level sports, cultural and other events if a schedule is overlapping.
2. 75 marks summative theory examination shall be conducted for 3 hrs and 38 marks for 1.5 hrs.
3. 75/ 38 marks Formative / Summative Practical examination shall be conducted for 4 hrs.
4. There shall be a single examiner for both even and odd semesters' Formative Practical examination.
5. There shall be a single examiner for odd semester Summative Practical examination and two examiners for even semester Summative Practical examination; one from internal and other shall be external examiner.

#### VI. **Assessment**

1. **Theory papers:** There shall be a single valuation for odd semester theory papers preferably internal examiner and double valuation for even semesters; one from internal and other shall be external examiner.
  2. **Project/Internship assessment**
- A) **For 100 marks Project/Internship assessment (Wherever applicable)**
- i. **Formative Assessment:** Project/Internship assessment carrying 25 marks out of 100

marks Candidate has to submit three Progress Reports; 8+8+9 Marks.

ii. **Summative Assessment:** Project/Internship assessment carrying 75 marks out of 100 marks

a. Project Report : 35

b. Presentation : 20

c. Viva-voce : 20

B) For 150 marks **Project/Internship assessment (Wherever applicable)**

i. **Formative Assessment:** Project/Internship assessment carrying 37 marks out of 150 marks Candidate has to submit three Progress Reports : 12+12+13 marks.

ii. **Summative Assessment:** Project/Internship assessment carrying 113 marks out of 150 marks

a. Project Report : 60

b. Presentation : 30

c. Viva-voce : 23

#### VII. Passing criteria:

1. There shall be no minimum passing marks for Formative assessment.
2. Candidate has to score minimum 40% in summative examination and fulfill 40% of the maximum marks including Formative assessment marks. For example: for 75 marks summative examination, candidate has to score minimum of 30 marks (40%) and should score cumulatively 40 marks including formative assessment in every course.

#### VIII. DECLARATION OF RESULT

1. Candidate has to score 40% as above in all the courses to pass the semester end examination to declare pass.
2. **Percentage and Grading:** Result shall be declared in terms of SGPA and at the end of four semesters as CGPA. The calculation of CGPA is as under
3. If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below.

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)
40	4.0	71-75	7.5

41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0

4. A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
5. **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Points of each course = Credits x GP).
6. **Cumulative Grade Point Average (CGPA):** It is calculated as below for 4 semester programme.  

$$CGPA = \frac{(Credit_1 \times SGPA_1) + (Credit_2 \times SGPA_2) + (Credit_3 \times SGPA_3) + (Credit_4 \times SGPA_4)}{\text{Total credits of programme (sum of credits of 4 semesters)}}$$
7. After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under:

CGPA of the programme(Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A <sup>++</sup>
7.00 to 9.49	Distinction	A <sup>+</sup>
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B <sup>+</sup>
5.00 to 5.49		B



4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

8. Each semester Grade Card shall have marks and SGPA and final Grade Card shall have semester wise marks obtained in all semesters, CGPA and % of cumulative marks obtained from all semesters.
9. There shall be Revaluation / Challenge valuations provisions as per the prevailing rules and regulations.
10. Marks obtained from the OEC shall not be considered for award of CASH PRIZE / RANK / GOLD MEDAL.

**IX. MAXIMUM DURATION FOR COMPLETION OF THE PROGRAMME**

A candidate admitted to any P.G. Programme shall complete it within a period, which is double the duration of the programme from the date of admission.

**X. ANY OTHER TERMS AND CONDITIONS**

Apart from the above, the prevailing rules(CBCS) and regulation are valid for any other matters which are not addressed in this regard.

**KARNATAK UNIVERSITY, DHARWAD**  
**DEPARTMENT OF WOMEN'S STUDIES**



'A' Grade  
NAAC Accredited 2014

*Regulations and Syllabus*

*For*

*M. A. Programme*

*in*

***WOMEN'S STUDIES***

***(I to IV Semesters)***

*Under*

*Choice Based Credit System*

***2024 - 2025***

# **Regulations Governing MA Degree Programme in Women's Studies**

## **under the Choice Based Credit System**

*(Framed under Section 44(1) (c) of the K. S.U. Act, 2000)*

### **I. Commencement**

These Regulations shall come into force on the date on which they are approved by the Chancellor or on such other dates as directed by the Chancellor.

### **II. Definitions**

In these Regulations, unless otherwise provided:

- a. 'University' means Karnatak University, Dharwad
- b. 'Board of Studies' means P.G. Board of Studies in Women's Studies (P.G) of the Karnatak University
- c. 'Compulsory Paper' means the paper, which is prescribed by the department from time to time as compulsory.
- d. 'Specialization paper' means an optional paper prescribed by the Department from time to time
- e. 'Open Elective' means a paper offered by the Dept. of Women's Studies for the Students of other Dept in Karnatak University by time to time. However, the students of Department have freedom to choose from a number of open electives offered by the other departments to add to their credits required for the completion of their degree.
- f. 'Credit' means the unit by which the course-work is measured. One Credit means one hour of teaching work or two hours of practical/field-work per week. As regards the marks for the papers, 1 Credit is equal to 25 marks, 2 credits are equal to 50 marks, 3 credits are equal to 75 marks and 4 credits are equal to 100 marks
- g. 'Grade' is an index to indicate the performance of a student. These Grades are arrived at by converting marks scored in each paper by the candidate after completing his/her in both Internal Assessment and Semester-end Examinations. These grades are awarded for each paper at the end of each semester.
- h. 'Grade Point Average' or GPA refers to an indicator of the performance of the student in a given semester. GPA is the weighted average of all Grades a student gets in a given semester. GPA depends on the number of papers students takes and the grades awarded him/her.
- i. 'Cumulative Grade Point Average' (CGPA) refers to the cumulative Grade Point Average weighted across all the semesters and is carried forward from first semester to subsequent semesters.

### **III. Admission**

A candidate, who has successfully completed Bachelor's Degree programme or any other Degree programme of this University or of any other University recognized as equivalent there to by this University, shall be eligible for admission to the Post Graduate Programmes provided the candidate also satisfies the conditions like the minimum percentage of marks and other eligibility conditions as prescribed by the University from time to time.

Admissions shall be as per Government of Karnataka reservation policy and the directions issued in this regard from time to time.

### **IV. Duration of the Programme**

The duration of study for the Post-Graduate Degree Programme in Women's Studies shall normally extend over a period of two consecutive academic years, each academic year comprising two semesters, and each semester comprising sixteen weeks with a minimum of ninety working days.

However, the maximum period for completion of the degree is four years from the date of his/her first admission. The normal calendar for the semester shall be as follows:

- a) I and III Semesters : August to November
- b) II and IV Semesters : January to April

### **V: Teaching Course**

Each paper shall be taught for 4 hours per week during the period of 16 weeks in a given semester. However, the actual number of classes may not be 64 hours as per the above calculation. It may vary from paper to paper depending on the activities of the Department, general holidays and the calendar of events prescribed by the University from time to time.

### **VI. Medium of Instruction and Evaluation**

The medium of instruction should be in English.

However, the students may write the examinations in Kannada.

### **VII. Programme Structure:**

- a) There shall be three categories of courses namely, Compulsory Papers, Specialization Papers and Open Elective Papers.
- b) Compulsory and Specialization papers are meant for the students of Women's Studies. The Department of Women's Studies shall not offer Open Elective Courses for students of other Departments. However, the students of a Women's Studies Department shall choose Open Elective courses from among those prescribed by the University and selected by the Department from time to time.

c) The credits for each of the Compulsory and Specialization papers are 4; However the credits for the open elective chosen by the student of our department from amongst the open elective offered by other departments, may vary from one department to the another department depending offer they make. The project work/ fieldwork/ dissertation/ viva-voce at fourth semester the total credits extended to 8.

d) **The Detailed Programme Structure for M. A. in Women's Studies Shall be as Prescribed and shown in**

**Annexure-I  
I -Semester**

<i>Course Code</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
<b>Compulsory Papers</b>						
B1WMS001T	Fundamentals of Women's Studies	25	75	100	4	4
B1WMS002T	Gender, Society and Culture	25	75	100	4	4
B1WMS003T	Research Methodology	25	75	100	4	4
B1WMS004T	Women in India: Perspectives and Problems	25	75	100	4	4
B1WMS005T	Women and Education	25	75	100	4	4
B1WMS006T	Women and work	25	75	100	4	4
<b>Total</b>		<b>150</b>	<b>450</b>	<b>600</b>	<b>24</b>	<b>24</b>

## II –Semester

<i>Course Code</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
<b>Compulsory Papers</b>						
B2WMS001T	Feminism and Feminist Theories	25	75	100	4	4
B2WMS002T	Feminist Jurisprudence	25	75	100	4	4
B2WMS003T	Statistical Applications in Women's Studies	25	75	100	4	4
B2WMS004T	Women and Health	25	75	100	4	4
B2WMS005T	Women and Human Resource Management	25	75	100	4	4
B2WMS206T	OEC – Women in Contemporary India	25	75	100	4	4
<b>Total</b>		<b>150</b>	<b>450</b>	<b>600</b>	<b>24</b>	<b>24</b>

## III –Semester

<i>Paper No</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Mark for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours per week</i>	<i>Credits</i>
<b>Compulsory Papers</b>						
B3WMS001T	Women's Movement and Social Change	25	75	100	4	4
B3WMS002T	Women and Environment	25	75	100	4	4
B3WMS003T	Marginalized Women: Issues and Perspectives	25	75	100	4	4
B3WMS004T	Book Review and Internship	Book Review 50 (25 Report + 25 viva – voce)	Internship 50 (30 Report +20 Viva-voce)	100	4	4
<b>Specialization Papers</b>						
B3WMS1005T	Women, Governance and Leadership	25	75	100	4	4
B3WMS1006T	Women, Science and Technology	25	75	100	4	4

<b>Open Elective Course</b>						
B3WMS207T	<b>Women's Laws and Empowerment</b>	<b>25</b>	<b>75</b>	<b>100</b>	<b>4</b>	<b>4</b>
	<b>Total</b>	<b>150</b>	<b>450</b>	<b>600</b>	<b>24</b>	<b>24</b>

#### IV- Semester

<i>Paper No</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
<b>Compulsory Papers</b>						
B4WMS001T	Women and Development	25	75	100	4	4
B4WMS002T	Feminist Approaches to Psychology	25	75	100	4	4
B4WMS003T	Women and Entrepreneurship	25	75	100	4	4
B4WMS004T	Women and Media	25	75	100	4	4
<b>Specialization Papers</b>						
B4WMS105T	Women and NGO's	25	75	100	4	4
B4WMS106T	Feminist Literary Studies	25	75	100	4	4
B4WMS007P	Research Project and Dissertation (Project =35 + Presentation 20 + Viva – Voce 20 =75 theory & 10 Interaction + 15 Project Report = 25 )			100		
<b>Total</b>		<b>150</b>	<b>450</b>	<b>600</b>	<b>24</b>	<b>24</b>
<i>Total Credits</i>						<b>96</b>

- e) The student of the department shall offer four compulsory papers and shall choose one Specialization paper as Optional in I, II and III Semesters.
- f) The Student shall work in an organization for 15 days and prepare the Report in paper 3.4 as part of their Internship.
- g) The Student have to review standard empirical book in the subject area and prepare the



report in paper 3.4 as part of their Book Review.

h) Summary of Credits for the Degree of M. A. in Women's Studies.

**I Semester:**

**Six Compulsory papers : 24 Credits**

**II Semester:**

**Five Compulsory Papers : 20 Credits**

**One OEC Paper :4 Credits**

**III Semester:**

**Four Compulsory Papers : 16 Credits**

**One Specialization Papers : 04 Credits**

**One Open Elective Paper : 04 Credits**

**IV Semester:**

**Five Theory Papers : 20 Credits**

**Dissertation : 04 Credits**

**VIII. Attendance**

- a) A student shall be considered to have satisfied the required attendance if he/she has attended not less than 75 % of the total number of classes held till the end of the semester inclusive of tutorials. Each paper shall be taken as a unit for calculating the attendance.
- b) Each student will have to sign his/her attendance for every hour of teaching in each paper. The Course Teacher shall submit monthly attendance for report to the Chairperson of the Department at the end of every month. The Chairperson of the Department shall notify the attendance of every student on the Notice Board of the Department during the second week of the subsequent month. The chairman of the Department shall send to the Registrar (Evaluation) and other Officers, as directed by the Registrar from time to time, at the end of every month and at the end of every semester, the detailed statement of attendance.
- c) Attendance is compulsory
- d) However, if a student represent the Department/ University/ State/National level Sports, NSS, NCC, or Cultural activities or any other officially sponsored activities she/he shall be eligible to claim the Attendance for the actual number of days utilized in such activities (including travel days) subject to the production of certificates from the relevant authority within two weeks after the event.
- e) A students who do not satisfy the requirement of attendance of 75% in each paper shall not be permitted to appear the semester end examination. Such candidates may seek admission afresh to the given semester.

**IX. Evaluation**

- a) Evaluation of the papers will have two components-
  - i) Internal Assessment, and
  - ii) Semester End examination

Total marks for the Internal Assessment are 25 in addition to 5 marks for Activates as shown in the table above (VIII C). The internal assessment shall consist of:

- i) Two Written Tests : 10 Marks each

The tests shall be written in separate designated answer booklet. Award of marks should be brought to the notice of the students. The marks of written tests shall be notified on the notice board of the Department and submitted to the Registrar (Evaluation) at end of every semester. The Internal Assessment marks shall be taken into account for compilation of grades. In case of candidates appearing for improvement examination, the marks obtained in the Internal Assessment shall not be revised since there is no provision for improvement of Internal Assessment.

- b) There shall be one Semester - End examination of 3 hours duration for every paper for 75 marks. The examination shall be conducted as per the rules, regulations, notifications, orders, instructions, procedures, formats and circulars issued by the University from time to time.

#### **X. Challenge Evaluation**

There shall be a provision for challenge valuation as per the rules and regulation of the University issued from time to time.

#### **XI. Completion of the Course**

- a) A candidate is expected to successfully complete the Degree Programme within two years from the date of admission.
- b) Whenever the syllabus is revised, the candidate reappearing will have to write the examination as per the syllabi prevailing at that time.
- c) The CBCS scheme is a fully carry over system. However, the four semesters (two years course) should be completed by the student within a maximum period of 4 years.

#### **XII. Declaration of Results**

- a) Minimum for a pass in each paper shall be 40% of the total 100 marks including both the IA and the Semester-End examinations. However a candidate should obtain at least 40% marks in the Semester-End examination. There is no minimum for the Internal Assessment marks. However after adding the IA marks and the semester end examination marks, the candidates should score a minimum of 40% of the maximum marks per paper. Candidate shall secure a minimum of 50% in aggregate in all papers of a programme in each semester to successfully complete the programme.
- b) The improvement of the performance is permitted as per the rules and regulations of the University.

#### **XIII. Marks and Grade Points**

**The grading of successful candidate/s at the examination shall be as follows:**

<b>Percentage of Marks</b>	<b>GPA/CGPA</b>	<b>Grade Letter</b>	<b>Class Awarded</b>
75 and above	7.50 to 10.00	A	First class with Distinction
60 and above but less than 75	6.00 to 07.49	B	First Class
50 and above but less than 60	5.00 to 05.99	C	Second Class
40 and above but less than 50	4.00 to 4.99	D	
Less than 40	Less than 4.00	F	

#### **XIV. Grading**

The Grade Point Average (GPA) shall be given to each candidate based on her/his performance during the semester which includes both the IA and the Semester-End examination. The GPA of each semester should be carried to next semester as Cumulative Grade Point Average CGPA. An illustration of the same is shown below.

**XV. Grade Points (Format)**

**M.A. Degree in Women's Studies**

Semester :  
Name of the Candidate :  
Registration  
No :

Number and Title of the Paper	Credit Hours	Max Marks Each Papers	Marks obtained	Semester Grade Point	Credit Points
Fundamentals of Women's Studies	4	100	70	07.00	28.00

**Semester GPA = Total Credit Points in all papers**

**Credit Hours**

**XVI. The GPAs for various semesters is calculated as follows:**

Semester	Credits Hours	Credit Points	GPA
First	24	168	7.00
Second	24	168	7.00
Third	24	168	7.00
Fourth	24	168	7.00
Total	96	672	28.00

**Cumulative Grade Point Average: (GPA of all Semesters)**

**Credits of all Semesters**

**Chairperson**

**MA, (CBCS) in Women's Studies**  
**Courses and Syllabus**  
**SEMESTER- I**

<i>Course Code</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
<b>Compulsory Papers</b>						
B1WMS001T	Fundamentals of Women's Studies	25	75	100	4	4
B1WMS002T	Gender, Society and Culture	25	75	100	4	4
B1WMS003T	Research Methodology	25	75	100	4	4
B1WMS004T	Women in India: Perspectives and Problems	25	75	100	4	4
B1WMS005T	Women and Education	25	75	100	4	4
B1WMS006T	Women and work	25	75	100	4	4
<b>Total</b>		<b>150</b>	<b>450</b>	<b>600</b>	<b>24</b>	<b>24</b>

<b>Paper code, Name &amp; credits</b>	<b>B1WMS001T: FUNDAMENTALS OF WOMEN'S STUDIES (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	To understand the concept of women's studies	
CO2	To aware about women's studies profession	
CO3	To acquire knowledge of women welfare and institutional agreements	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit 1: Introduction to Women's Studies:</b>		
<ol style="list-style-type: none"> <li>1) Definition, Nature and scope - Genesis and Growth of Women's Studies.</li> <li>2) Mainstreaming Women's Studies in Academia: possibilities, perspectives and challenges.</li> <li>3) Development of Women's Studies in Indian/International Perspective</li> </ol>		14 Hrs
<b>Unit 2: Gender and Biology:</b>		
<ol style="list-style-type: none"> <li>1) Sexuality, Equality and Difference</li> <li>2) Social Construction of Gender</li> <li>3) Issues of Equality and Equity</li> <li>4) Race, Class and Gender Issues</li> <li>5) Gender Identity and Self Image</li> </ol>		12Hrs
<b>Unit 3: Basic Concepts in Women's Studies:</b>		
<ol style="list-style-type: none"> <li>1) Sex and Gender (Gender Relations)</li> <li>2) Patriarchy Matriarchy: Ideology and Practices</li> <li>3) Feminism: Concept and Relevance</li> <li>4) Andocentric and Gynocentrism</li> <li>5) Gender Roles</li> <li>6) Division of Labour</li> <li>7) Gender Stratification</li> </ol>		10 Hrs
<b>Unit 4: Women's Studies as profession (with reference to India):</b>		
<ol style="list-style-type: none"> <li>1) A Practice &amp; Employment Avenues</li> <li>2) Need for imparting value Education Strategies</li> <li>3) Limitations of Global Parameters</li> <li>4) Curriculum Development</li> <li>5) Women's Studies Centre</li> </ol>		10 Hrs
<b>Unit 5: Women Welfare and Institutional Arrangement:</b>		
<ol style="list-style-type: none"> <li>1) National and State Commissions</li> <li>2) National and State Committees</li> <li>3) Governmental and Non-Governmental Organisations (Ministry of HRD's Mahila Samakhya, Women and Child Development, Tribal Research Institute, UNICEF, AWAKE, VIKALP, JAGRUTI, BREAKTHROUGH)</li> </ol>		14 Hrs
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject		
<b>Note:</b> Compulsory to all Students		

**Reference:**

1. Karkal, Malini and Divya Pandey. (1989). Studies on Women and Population – A Critique
2. Bridging worlds studies on Women in South Asia by etd. Sally J M Sutherland, 1991
3. Gupta, J.L. 1988. Challenges to the fair sex, Indian Women problems plight and progress. Delhi Ginis publishing. House, PP: 132.
4. Agarwal, S. (1988) Status of Women. Jaipur : Print Well Publications.
5. Neera Desai (2001) Women in Indian Society. New Delhi: National Book Trust.
6. Government of India (1974). Towards Equality. Report Prepared by the Committee on the Status of Women in India.
7. Introduction to Women's Studies by Rose Mary Tins
8. Jagger, A . (1983) Feminist Politics and Human Nature. Brighton: Harvester.
9. Stanton, Cady in Bryson, Valerie (2003) Feminist Political Theory. New York: Palgrave.
10. Chaudhuri, Maitrayee (2011). (First Print, 1993). The Indian Women's Movement. Delhi: Palm Leaf.
11. Mazumdar, Vina (1994). Women's Studies and the Women's Movement in India: An Overview'. Women's Studies Quarterly, 3 & 4.
12. Agarwal, Bina (1994). A Field of One's Own: Gender and Land Rights in South Asia. Cambridge University Press.
13. Butler, Judith(1990). Gender Trouble. New York and London: Routledge.
14. Chakravarti, um (2004). Gender and Caste Through A Feminist Lens. Calcutta: Stree
15. KumkumSangari and SudeshVaid. "Recasting Women: Eassy in Colonial History".
16. Lerner, Gerda. "The Creation of Patriarchy". Oxford University Press, New Delhi. (1986).
17. Maithreyi Krishna Raj. "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay. (1986).
18. Mala Khullar, (Ed). "Writing the Women's Movement: A Reader". Zubaan, Kali for Women, New Delhi. (2005).
19. Mies, Maria. "Indian Women and Patriarchy". Concept Publishing Company, New Delhi. (1980).
20. Sharmila Rege, (2003) "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi.
21. Veena Majumdar. (1974) "Report on the committee on the Status of Women: Towards Equality". Journal of Women Studies.
22. Amy S. Wharton. (2005) "The Sociology of Gender: An Introduction to Theory and Research". (Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
23. Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women's Studies Family: Recreating Knowledge, Sage, and New Delhi.
24. Jasbir Jain (Ed). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur. (2005).

<b>Paper code, Name &amp; credits</b>	<b>B1WMS002T: GENDER, SOCIETY AND CULTURE (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	To identifying the gender role and role play with in the family and society	
CO2	To get knowledge about women in major world religions	
CO3	To understand the women and social evil	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Basic Concepts:</b>		
1) Meaning and Defining Concepts: Society, Culture and Gender 2) Social Construction of Gender 3) Gender Stereotyping 4) Gender Roles 5) The Suppression of Women’s Freedom through Cultural Policing: Religious Fundamentalism And Women’s Oppression		12 Hrs
<b>Unit II: Women and Social Institution:</b>		
1) Meaning and Stages, Agencies of Socialization 2) Family: Concept, Definitions, Joint, Nuclear-Patriarchal and Matriarchal families 3) Marriage: Concept and Definitions; Monogamy, Polygamy, Polyandry 4) Multiple Roles of Women, Role conflict, Role change, Institution and Norms 5) Gender Shaping Institutions-Culture, Media, Body politics, Sexuality, Diversity and Difference.		12Hrs
<b>Unit III: Women and Culture:</b>		
1) Religion as an Agency of Cultural Transmission 2) Role of Religion in Creating and Enforcing Gender Stereotypes 3) Religious Fundamentalism and Women Oppression 4) Cultural Feminism		12 Hrs
<b>Unit IV: Images of Women in Major World Religions:</b>		
1) Hinduism 2) Islam 3) Christianity 4) Jainism 5) Buddhism		12 Hrs
<b>Unit V: Women and Social Evils:</b>		
1) Female Infanticide, Foeticide 2) Child Marriage and Girl-Child Labour 3) Dowry and Domestic Violence 4) Widowhood, Prostitution and changing Scenario		12 Hrs
<b>Reference:</b>		
1. C.Ollenburger, Helen.A. Moore (1976) A sociology of women: The intersection of patriarchy, capitalism and colonization: Prentice Hall, New Jersey. 2. Jean Stockard, Miriam.M.Johnson (1971) Sex roles sex inequality and sex role development: university of Oregon, New jersey . 3. Caroline.B.Brettell, Carolyn .F.Sargent (1971) Gender in cross-cultural perspective Prentice hall- New Jersey.		

4. Kamala Bhasin and Ritumenon, Nighatsaidkhan (2000) Against all odds: Essays on women and religion and development from India and Pakistan, Kali for women –New Delhi
5. Kumkumbhavanani, John Foran and Priyakurian (1987) Feminist futures reimagining women, culture and development : London
6. Rao Anupama (2003). (Ed.). Gender and Caste. New Delhi: Kali for Women.
7. Dube, Leela (2008). Caste and Women'. In Mary E. John (Ed.), Women's Studies in India: A Reader. New Delhi: Penguin Books.
8. Foucault, Michel(1978). The history of Sexuality. Volume 1: An Introduction. Trans. Robert hurley. London: Random House.
9. John, Mary E. (2004). Gender and Development in India, 1970s-1990s some reflections on the constitutive Role of Contexts'. In Chaudhuri, Maitrayee (Ed.), Feminism in India. Delhi: Women Unlimited Kali.
10. Engels, Friedrich (1975) (Revised 1886). The Origins of the Family, Private Property and the State. Boston: Beacon Press.
11. Lerner, Gerda (1986). The Creation of Patriarchy. New York: Oxford University Press.
12. Walby, Sylvia(1990). Theorizing Patriarchy. Oxford: basil Blackwell.
13. Augustine, S.J. (Ed.). 1982. The Indian Family in Transition. New Delhi : Vikas Publications.
14. Srivastava, Sanjay (2007). Passionate Modernity: Sexuality, Class, and Consumption in India. New Delhi: Routledge.
15. Anonymous (1990). Social cultural norms about girl child must change. Kurukshetra, Vol.38 (12), PP: 5-8.



<b>Paper code, Name &amp; credits</b>	<b>B1WMS003T : RESEARCH METHODOLOGY (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	To gain basic knowledge of research methodology	
CO2	To understand the feminist research methodology	
CO3	To acquired knowledge about analysis an report writing	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Research</b>		
1) Meaning, Nature and Types of Research. Applied, Basic 2) Relationship between Theory & Research 3) Social Science Research: Scope, Objectives, uses, Ethics 4) Problems of Objectivity and Subjectivity.		12 Hrs
<b>Unit II: Research Design</b>		
1) Meaning & typology (descriptive, exploratory, experimental, diagnostic) 2) Process of Research Design 3) Review of Literature and searching the research problem, 4) Research Question, Objectives, Hypotheses: Null and Alternative and Statistical Error, Theoretical Framework 5) Sampling - Significance and limitations of Sampling, Types of Sampling (Probability and Non-Probability)		12Hrs
<b>Unit III: Sources of Data Collection and Limitations:</b>		
1) Primary Data and Techniques of Data Collection: Observation, Questionnaire, Interview-Schedule, Focus group Discussion, Case-study, ethnography Key Informant Technique, 2) Secondary Data use and limitations.		12Hrs
<b>Unit-IV:Analysis and writing:</b>		
1. Use of statistics, 2. Interpretations and report writing.		12 Hrs
<b>Unit-V: Feminist Methodology and Recent Trends in Feminist Research:</b>		
1) Problems of Research in Women’s Studies: significance, gender as an analytical variable and problem. 2) Feminist critique of conventional concept of research (Andocentric, Over generalization/Over specificity, gender insensitivity). 3) Types: Interactive methodology, Ethno methodology, Experimental and Content analysis. 4) Inter disciplinary research in women’s Studies: Qualitative and Quantitative research, Action Research, Cross cultural. 5) Recent Trends in Feminist Research: Participatory Research.		12 Hrs
<b>Reference:</b>		
1. Allen G and G. Skinner 1991. Handbook for Research Students in Social Sciences. Falmer Press: London Babbie, E. 1989. The Practice of Social Research. Wadsworth Publishing Company: Belmont, California 2. Angles miles and Geraldine Finn- Feminism from pressure to politics. Rawat Publication, 1987 3. Babbie, Earl (1986). The Practice of Social Research. California, Belmont: Wadsworth Publishing		

- Company. Bhattacharya, D.K. (2003). Research Methodology. New Delhi: Excel Books.
4. Bryman, Alan. (2008). Social Research Methods. New York: Oxford University Press.
  5. Desai Neera and Vibhuthi Patel : Critical Review of Researches in Women's Studies, SNDT University, 1989
  6. Ellen, R. F. 1984. Ethnographic Research: A Guide to General Conduct. Academic Press: London (chapters 3 and 4, pp.13-62)
  7. Fisher. (2007). Researching and Writing a Dissertation: A guide book for Business students. A guidebook for Business Students. Edinburgh Gate: Pearson Education Ltd.
  8. Goode W. J and Hatt P.K.: Methods in Social Research. McGraw-Hill Inc., US; International Ed edition , 1952
  9. Harding, Sarah (January 22, 1988). *Feminism and Methodology: Social Science Issues*. Bloomington, Ind.: Indiana University Press. p. 9. ISBN 978-0-253-20444-8.
  10. James A Black : Methods And Issues in Social Research (London: John Wiley & Sons, INC 1976
  11. Kerlinger, F. (1973). Foundations of Behavioural Research (2nd edition). New York: Holt, Reinhart and Winston
  12. Kothari, C.R. (2004). Research Methodology Methods and Techniques 2nd Edition. New Delhi: New Age International (P) Limited.
  13. Maggie Hum : Feminism A Rea. Routledge; 1 edition (April 3, 1992)
  14. Mugenda, O., & Mugenda, A. (2003). Research Methods: Quantitative and Quantitative and Qualitative Nairobi: World Alive Publisher Ltd.
  15. Mukherji, P. N. 2000. Methodology in Social Research; Dilemmas and Perspectives. Sage Publications: New Delhi
  16. Reinharz, Shulamit; Davidman, Lynn (April 30, 1992). *Feminist Methods in Social Research*. New York: Oxford University Press. p. 258-268. ISBN 978-0-19-507386-7
  17. Silverman, David. 1993. Interpreting Qualitative Data: Methods for Analysing Talk, Text and Interaction. Sage Publications: New Delhi (for various dimensions and logic of qualitative research and for techniques of analysis of texts and interview data)
  18. Singleton, Jr Royce A. and Bruce C. Straits 1999. Approaches to Social Research. Oxford University Press: New York
  19. Srivastava, Vinay Kumar (ed.) 2004. Methodology and Fieldwork. Oxford University Press: New Delhi
  20. [https://en.wikipedia.org/wiki/Qualitative\\_research](https://en.wikipedia.org/wiki/Qualitative_research)
  21. <https://nursing.utah.edu/research/qualitative-research/what-is-qualitative-research.php>
  22. <https://www.statisticssolutions.com/qualitative-research-approach/>
  23. <http://www.esourceresearch.org/SourceBook/SocialandBehavioralTheories/TheoryandItsImporta>

<b>Paper code, Name &amp; credits</b>	<b>B1WMS004T: WOMEN IN INDIA: PERSPECTIVES AND PROBLEMS (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	To understand the statue of women in India	
CO2	To understand and exclusively problems of women in contemporary India	
CO3	To aware about women empowerment and globalization	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Introduction:</b>		
1) Status of Women in India: Ancient, Medieval and Modern India 2) Changing trends in Social, Economic, Political fields 3) Educational status of women.		12 Hrs
<b>Unit II: Women and Demographic Profile: Age and Sex composition</b>		
1) Declining Sex ratio: causes and consequences 2) Health status and problems 3) Policies and Programmes		12Hrs
<b>Unit III: Problems of Women in Contemporary India:</b>		
1) Violence Against Women: Domestic Violence, Sexual Harassment, Eve-teasing 2) Dowry: history and extent 3) Women Living with HIV/AIDS: problems and rehabilitation 4) Recent trends: Honour killing, Gang-rapes, Cyber crime, Problems of rural women.		14 Hrs
<b>Unit IV: Women and Empowerment:</b>		
1) Concept of Empowerment, Strategies of empowerment 2) Social, Political and economic empowerment of women in India 3) Government policies and Programmes for women empowerment 4) NGO's and Women Empowerment		12 Hrs
<b>Unit V: Women and Globalization:</b>		
1) Meaning, and Scope of Globalization 2) The impact of globalization on women in the fields of Education 3) Health and Work: Women in Organized and Unorganized sectors.		10 Hrs
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject <b>Note:</b> Its compulsory to all Students		
<b>Reference:</b> 1. Bhasin and Khan, Some Questions on Feminism, Kali for Women, New Delhi, 1986 2. Caplan, Pat (ed.) The Cultural Construction of Sexuality, Routledge, New York, 1987 3. Prema Nanda Kumar, Sri Aurobindo: A Critical Introduction, New Delhi: Sterling Publishers Pvt. Ltd., 1988. 4. Rendall Jane: The Origins of Modern Feminism, Women in Britain, France and the U.S.A. 1780-1860. 5. Roberta Hamilton, The Liberation of Women, A study of Patriarchy and Capitalism, Boston: George Allen Ltd. 1978.		

6. M.N. Srinivas, The Changing Position of Indian Women, New Delhi, Oxford University Press, 1978.
7. Desai Neera and Vibhuthi Patel : Critical Review of Researches in Women's Studies, SNDT University, 1989
8. James A Black : Methods And Issues in Social Research (London: John Wiley & Sons, INC 1976
9. Angles miles and Geraldine Finn- Feminism from pressure to politics. Rawat publication
10. Chandrakala, 1969. The Status of Women. Allied Publishers Pvt. Ltd., Bombay, PP: 29.
11. Government of India (1974). Towards Equality. Report Prepared by the Committee on the Status of Women in India.
12. Agarwal, S. (1988) Status of Women. Jaipur : Print Well Publications.
13. Neera Desai (2001) Women in Indian Society. New Delhi: National Book Trust.
14. Butler, Judith (1990). Gender Trouble. New York and London: Routledge.

<b>Paper code, Name &amp; credits</b>	<b>B1WMS005T:- WOMEN AND EDUCATION (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	The students seek to knowledge about women education in India	
CO2	To understand and analysis the women education in fifth five year plans	
CO3	To aware and understand the problem and important of women education	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Introduction:</b>		
<ol style="list-style-type: none"> <li>1) Introduction, Definition, Aims and Objectives of Education</li> <li>2) History and Development of Education in India</li> <li>3) Education System in India</li> <li>4) Problem and perspectives of Education.</li> </ol>		12 Hrs
<b>Unit II: Women Education in India:</b>		
<ol style="list-style-type: none"> <li>1) Women Education: Historical perspectives, Present Scenario, Problem of Equality of Education</li> <li>2) Female Literacy Vs Male Literacy</li> <li>3) Enrolment ratio, Drop-out rates, Primary Education, Higher Education</li> <li>4) Self Employment, Non-formal Education, Adult Education Programmes and Women in various professional courses.</li> </ol>		12Hrs
<b>Unit III: Women Education and Five Year Plans:</b>		
<ol style="list-style-type: none"> <li>1) I to XI five year plans</li> <li>2) National Education Policy</li> <li>3) Mudaliar Commission(1952-53), Kothari Commission(1964-66)</li> <li>4) National Perspective plan for Women's Education</li> <li>5) National Policy for Women Empowerment (1986).</li> </ol>		12 Hrs
<b>Unit IV: Problems of Women's Education:</b>		
<ol style="list-style-type: none"> <li>1) Social and cultural problems: Child abuse and Violence on girl-child, social taboos,</li> <li>2) Image of Women, Sex stereotyping at home and outside</li> <li>3) Problem of Dropout: causes consequences and remedies.</li> <li>4) Economic problem: Poverty, lack of infrastructure: policies and programmes</li> </ol>		10 Hrs
<b>Unit V: Education and Women Empowerment:</b>		
<ol style="list-style-type: none"> <li>1) Education as a tool of Women Empowerment</li> <li>2) Contributions of Women Education : Savitribai Phule, Jyotirao Phule, Durgadavi deshmkh, Ishwar ChandraVidyasagar</li> <li>3) Women in Higher Education</li> <li>4) Concept of Gender equality</li> <li>5) Awareness of Women's position: Role, Rights and Responsibilities</li> <li>6) Role of Government in women empowerment.</li> </ol>		14Hrs

**Activities:** - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject  
**Note:** Compulsory to all Students

**Reference:**

1. Agarwal S.P- Agarwal J.C: 1993, Women's Education in India. Historical Review Present Status perspective plan with statistical Indicators. New Delhi: Gyan publishing house.
2. Ram Sharma S. - 1996 Education of Women and Empowerment, (2 volumes) New Delhi: Gyan Publishing House.
3. Siddqui M.H- 1992, Women and Education –Women's Ashish publishing house.
4. S.P Agarwal- 2003, Women's Education in India (Vo1.3) New Delhi: Concept Publishing Company.
5. Sharma B.N- 1994, Women and Education –Global Education Series New Delhi: Common Wealth publishers.
6. Usha Sharma & Sharma B.M.- 1992, Women's Education in Ancient and Medieval, India New Delhi: Inter India Publications.
7. Usha, Sharma & B.M. Sharma – 1995, Women's Education in Modern India: Commonwealth Publishers, New Delhi.
8. Chakravarti.V., Dasas and Karmakars (1985) Servile labour in Ancient India and Women and Education.
9. Seth S (2007) Gender and National Debating female education subject lessons: the western education of colonial India.
10. The education of American girls considered in a series of essays. Anna C. Brackett. New York, G. P. Putnam's, c1874, 1879.
11. The Education feminism reader. Edited by Lynda Stone, with the assistance of Gail Masuchika Boldt. New York: Routledge, 1994.
12. The structure and agency of women's education. Edited by Mary Ann Maslak. Albany: State University of New York Press, c2008.
13. Government Report (1974). Report of the National Committee on the Status of Women in India towards Equality, Ministry of Education and Social Welfare.
14. Anil Bhumi (2004): "Education, Employment and Empowering Women", Serials Publications, New Delhi.
15. Arun C.Mehta (2006): "Elementary Education in India", National Institute of Educational Planning and Administration, New Delhi.
16. Economic Survey 2007-08, Government Of India.
17. Ghose Malini (2002): "Literacy, Power and Feminism", Economic and Political Weekly, Vol 37, No.17, April 27, P.1615-1620.
18. Government of India – Selected Educational Statistics, Ministry of Human Resource Development, Govt. of India, (Various Years).
19. Government of India (2001) – Census of India 2001 General Population Tables, Office of the Registrar General, Min. of Home Affairs, Govt. of India.
20. Government of India: Census of India 1991, Government Of India New Delhi 1993.
21. Hossain Naomi, Naila Kabeer (2004): "Achieving Universal Primary Education and Eliminating Gender Disparity", Economic and Political Weekly, September 4, P.4093-4099.
22. Mukherjee, Dipa (2007) "Women's Education in India: Trends, Interlinkages and Policy Issues", MPRA Paper No.4871.
23. Parikh Kirit.S and Chirajib Gupta (2001): "How Effective Is Female Literacy In Reducing Fertility?", Economic and Political Weekly, Vol 36, No.35, September 1, P.3391-3398.
24. Vinod K. Mishra and Robert D.Retherford (2000): "Women's Education can Improve Child Nutrition in India", NFHS No.15, ISSN 1083-8678.
25. Kishor, S. and Gupta, K. (2009), Gender Equality and Women's Empowerment in India, National Family Health Survey (Nfhs-3) India, 2005-06, International Institute for Population Sciences, Deonar, Mumbai.
26. Suguna, M., (2011). Education and Women Empowerment in India. ZENITH: International Journal of Multidisciplinary Research, 1(8), 19-21.

<b>Paper code, Name &amp; credits</b>	<b>B1WMS006T:- WOMEN AND WORK (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	<b>To Identifying the working women, role and conflicts</b>	
CO2	<b>The students are get knowledge about special provisions availing through judiciary</b>	
CO3	<b>To get knowledge about Women and Organization</b>	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit 1. Introduction:</b>		
1) Meaning, Concept of Work 2) Concept of work with reference to women, 3) Definition and valuation of productive/unproductive work, visible/invisible work, paid/unpaid work, socially productive work, 4) Measurement of Women's work: problem of valuation.		12 Hrs
<b>UNIT II. Feminist approaches to Economic Theories:</b>		
1) Meaning, Concept of Work 2) Concept of work with reference to women, 3) Definition and valuation of productive/unproductive work, visible/invisible work, paid/unpaid work, socially productive work, 4) Measurement of Women's work: problem of valuation.		10Hrs
<b>Unit III: Women and Work:</b>		
1) Women and Work: Patriarchy and Gender division of Work, 2) Issue of Productive and Non-Productive work, 3) Changing Gender and Work Relations: Role Conflict and Role Strain 4) Origin and growth of professionalism among women; Women, work and family; decision-making; Role of women in economic development 5) Gender Development Index, Human Development Index, Gender Empowerment Measure, Work force participation ratio, Gender Budgeting, Gender Audit		14 Hrs
<b>Unit IV: Women and Organization:</b>		
1) Origin and Growth of Women Organisations in India with special reference to SEWA 2) Impact of Liberalization, Privatization and Globalization on Women 3) Women organization and social networks 4) Development of women in rural areas		10 Hrs
<b>Unit V:Government Policies for Working Women:</b>		
1) Background, Equal Remuneration Act - 1976, 2) Minimum wage act-1948, 3) Juvenile Justice Act 2000 4) Maternity Benefit Act 1961, 5) Factories Act 1948 relating to welfare of women (Creche, Working hours, Prohibition on employment of women in dangerous hazardous tasks, Special provision for rest		14Hrs

rooms & Water closet) 6) Sexual Harassment of women at Workplace (Prevention, Prohibition and Redressal) act 2013(Vishakha Adesh Case) 7) Support services to Women Employment: Self wage employment schemes, Micro finance Revolution, SHGs and Economic Empowerment, Recent Developments.	
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject <b>Note:</b> Compulsory to all Students	
<b>References:</b> 1. Chanana K and Krishnaraj M. (eds), Gender and the Household Domain. Sage, New Delhi, 1989 2. Dube L. and Palriwala R. (eds), Structures and Strategy: Women, Work and Family, New Delhi, Sage, 1990. 3. GuhaThakurtha M., Contemporary Feminist Perspectives, Dhaka, University, Press Limited, 1997 4. Raju S. and Bagchi D. (eds), Women and Work in South Asia, London, Routledge, 2004. 5. Delaat, J, Gender in the Workplace, Sage, California, 2007. 6. Chatterjee, Mohini, Feminism and Gender Equality, Aavishkar, Jaipur, 2005. 7. Delaat, J, Gender in the Workplace, Sage, California, 2007. 8. Kirk Blackwelder, Julia. 1997. Now hiring: The feminization of work in the United States, 1900-1995. College Station: Texas A&M University Press 9. Desai, Leela, Issues in Feminism, Pointer Pub, Jaipur, 2004 Oppenheimer, Valerie K. 1970. The female labor force in the United States. Berkeley: University of California Press. 10) Reeves Sanday, Peggy. (1981). Female power and male dominance. Cambridge, UK: Cambridge University Press. 11) Smith, James P. and Michael P ward. (1984) Women's wages and work in the twentieth century. Santa monica, CA: RAND. 12) Abdalla. I. A. (1996). Attitudes toward women in Turkey and Pakistan, Women in management Review.	





## SEMESTER-II

<i>Course Code</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
<b>Compulsory Papers</b>						
B2WMS001T	Feminism and Feminist Theories	25	75	100	4	4
B2WMS002T	Feminist Jurisprudence	25	75	100	4	4
B2WMS003T	Statistical Applications in Women's Studies	25	75	100	4	4
B2WMS004T	Women and Health	25	75	100	4	4
B2WMS005T	Women and Human Resource Management	25	75	100	4	4
B2WMS206T	OEC – Women in Contemporary India	25	75	100	4	4
<b>Total</b>		<b>150</b>	<b>450</b>	<b>600</b>	<b>24</b>	<b>24</b>

<b>Paper code, Name &amp; credits</b>	B2WMS001T:- FEMINISM AND FEMINIST THEORIES(4 Credits)	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
<b>CO1</b>	Learn and gain in-depth knowledge of Feminism and to apply Feminist Theories and Thoughts into Women's Issues	
<b>CO2</b>	Understands and gains the knowledge of various Western Thoughts and Theories	
<b>CO3</b>	Gains the knowledge of Feminist and Social Reformers Contributions into Indian Society.	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Feminism</b>		
1) Concept, Objectives - History of Feminism: First wavefeminism, Second wave feminism, Third wave feminism 2) Theory and Practice 3) Feminist Critique of Social Sciences 4) Feminist Epistemology, Global and Grass-root context feminism		<b>10 Hrs</b>
<b>Unit II: Typologies of Feminism</b>		
1) Liberal Feminism: Civil rights and economic rights (MaryWoolstone Craft, J. S. Mill, Harriet Taylor, Betty Freidan) 2) Radical Feminism: Motherhood, Sisterhood, Gender, Patriarchy, Dialectic logic of sex and Sexuality, Androgyny, Misogyny, Reproductive		<b>14 Hrs</b>

<p>Technology (Simone de Beauvoir, Kate Millet, Shulamith Firestone, Mary Daly, Adrienne Rich).</p> <p>3) Marxist Feminism: Production, Reproduction, Class, Alienation, Marriage, Family and house hold under capitalism (Friedrich Engels, Margaret Benston, Lennin and Maria Mies, Karl Marx, Zaretsky).</p> <p>4) Socialist Feminism: Class and Gender Division of Labour, Utopianism, Femininity and Masculinity, Separation, Socialization, Unified theory and Dual System, Exploitation, (Iris Young, Juliet Mitchell, Alison Jaggier, Nancy Chodorov, Sheila Robotham, Gayle Rubin)</p>	
<b>Unit III: Trends in Feminist Theory</b>	
<p>1) Black Feminism, Cultural Feminism</p> <p>2) PsychoanalyticFeminism (Freudian feminism)</p> <p>3) Postmodernism and Feminism (Judith Butler, Christina Hoff)</p> <p>4) Eco-feminism – Countertrends, Backlash to feminism</p>	<b>12 Hrs</b>
<b>Unit IV: Indian Feminism</b>	
<p>1) Feminist Construction: Family, Caste, Class, Culture, Religion,Social System</p> <p>2) Feminist thought under Colonialism, Feminism in Post-Colonial India</p> <p>3) Relationship between feminism and social movements</p> <p>4) Dalit Feminism and Eco Feminism.</p>	<b>12 Hrs</b>
<b>Unit V: Feminist Thinkers and Activists in Contemporary India: Social Reformers</b>	
<p>1) RajaRam Mohan Roy, Easwar Chandra VidyaSagar, Pandit Rama Bai.</p> <p>2) Lord Basaveshwar, Gandhiji, Dr. B.R. Ambedkar, Jyothiba Phule, Savitribai Phule</p> <p>3) Sarojini Naidu, Durga Bai Deshmukh, Satyawati Devi, Muthulakshmi Reddy</p> <p>4) Bharathiyar, Bharathidasan, E.V. Ramasamy, Tarabai Shinde, Kamala Devi Chattopathyaya, Rukma Bai</p>	<b>12 Hrs</b>
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject	
<b>Note:</b> Compulsory to all Students	
<b>Suggested Readings</b>	
<p>1. Altekar, A.S., The Position of Women in Hindu Civilization, Motilal, Banarsidass,Delhi, 1959.</p> <p>2. Assiter, Alison (1989). <i>Pornography, feminism, and the individual</i>. London Winchester, Mass: Pluto Press.</p> <p>3. Chodorow, Nancy (1989). <i>Feminism and Psychoanalytic Theory</i>. New Haven, Conn.: Yale University Press.</p> <p>4. Das, R.M., <i>Women in Manu's Philosophy</i>, ABS Pub, Jalandhar, 1993.</p> <p>5. Echols, Alice (1989). <i>Daring to Be Bad: Radical Feminism in America, 1967–1975</i>. Minneapolis: University of Minnesota Press.</p> <p>6. Foucault, M (1976/1990). <i>The History of Sexuality Vol 1: An Introduction</i> Trans. R. Hurley. New York: Vintage.</p> <p>7. Ghadially, Rehana, (ed), <i>Women in Indian Society: A Reader</i>, Sage, New Delhi, 1988.</p> <p>8. hooks, bell (2000). <i>Feminism Is for Everybody: Passionate Politics</i>. Cambridge, Massachusetts: South End Press.</p> <p>9. Kelkar, Meena&amp;Gangavane, Deepti, <i>Feminism in Search of an Identity: The Indian Context</i>, Rawat, Jaipur, 2003</p> <p>10. Kumar, Radha, <i>The History of Doing, Kali for Women</i>, New Delhi, 1993.</p>	

<p>11. Lerner, Gerda (1993). <i>The Creation of Feminist Consciousness From the Middle Ages to Eighteen-seventy</i>. Oxford University Press</p> <p>12. McElroy, Wendy (2008). "Feminism and Women's Rights". In Hamowy, Ronald. <i>The Encyclopedia of Libertarianism</i>. The Encyclopedia of Libertarianism. Thousand Oaks, CA: SAGE; Cato Institute.</p> <p>13. Ray, Bharati, <i>Early Feminists of Colonial India</i>, Oxford, New Delhi, 2002.</p> <p>14. Shah, Kirit K &amp; Seshan, Radhika, <i>Visibilising Women: Facets of History through a Gender Lens</i>, Kalpaz Pub, Delhi, 2005.</p> <p>15. Shiva, Vandana, <i>Staying Alive, Kali for Women</i>, New Delhi, 1988.</p> <p>16. Venkateshwara, Sandhya, <i>Environment, Development and the Gender Gap</i>, Sage Publications, New Delhi, 1995.</p>	
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<b>Paper Name &amp; credits</b>	<b>B2WMS002T:- FEMINIST JURISPRUDENCE (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
<b>CO1</b>	Understands and gains the knowledge of Indian Constitution from a Feminist Perspective	
<b>CO2</b>	Gains the Knowledge of Laws, special concern to women and Creates Awareness and sensitization about Personal Laws	
<b>CO3</b>	Learns and understands the Crimes against women and Women's Rights and Laws in India	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Feminist Jurisprudence</b>		
<ol style="list-style-type: none"> <li>1) Meaning, Concept and scope of Feminist Jurisprudence</li> <li>2) Universal Declaration of Human Rights, Enforcement of Human Rights for Women and Children</li> <li>3) Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)</li> <li>4) Understanding Human Rights in Indian context, UN Conventions; Universal debate on Human Rights for Women</li> <li>5) Women equality and the Constitution-Contemporary Consensus, Law as an agent for social Transformation, The Constitution of India and the Gender Question (Fundamental Rights, Directive Principles of State Policy)</li> </ol>		<b>12 Hrs</b>
<b>Unit II: Women's Rights in India</b>		
<ol style="list-style-type: none"> <li>1) Indian Constitution relating to women, constitutional rights - Article 14, Article 15, Article 16, and Article 21, 23, 24, 29 &amp; 30, 32, Judicial approaches to sex discrimination: The relevance of gender, employment, education</li> <li>2) Directive Principles of State Policy – 39(a), A 39(d), A 39(e), a 42</li> <li>3) Human Rights and Women, Obstacles, Need for Uniform Civil Code, Persisting Violation</li> <li>4) Measures of Enforcement of Human Rights, Women's Rights in Contemporary India</li> </ol>		<b>12 Hrs</b>
<b>Unit III: Political and Personal Laws: (Marriage, Maintenance, Property)</b>		
<ol style="list-style-type: none"> <li>1) Special Marriage Act - Hindu law, Hindu Code Bill, Age at marriage (Legal and Customary), Void marriages, Voidable marriage; Bigamy</li> </ol>		<b>12 Hrs</b>

2) Muslim laws 3) Christians Laws 4) Panchayat Raj and 73 and 74 Constitutional Amendment	
<b>Unit IV: Crimes Against Women and Laws in India</b>	
1) Rape Laws (Reference to Sec 375 IPC) 2) Dowry Prohibition Act, 1961 (As amended in 1984 and 1986), Domestic Violence Act, 2005 3) Medical Termination of Pregnancy Act, 1971 4) Pre-Natal Diagnostic Techniques (Regulation and Prevention) Act, 1994 as amended in 2004, Recent Trends	<b>12 Hrs</b>
<b>Unit V: Special Rights of Women</b>	
1) Kinds of offences, Awareness regarding access to legal and judicial machinery 2) Rights at the time of filing FIR, Rights in police stations; Rights in custody; Rights at the time of arrest 3) Public Interest Litigation and Legal Aid for Women in India 4) Family Courts, Role of Cells and Counselling Centres, Legal AID cells, Help line, State and National level Commission	<b>12 Hrs</b>
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject <b>Note:</b> Compulsory to all Students	
<b>Suggested Readings:</b>	
1. Aggarwal, Nomita, Women and Law in India, New Century Publication, Delhi, 2002 2. Anand, A.S., Justice for Women: Concepts and Experience, Universal Law Pub, New Delhi, 2002 3. Baer, Judith A. (1983). Equality under the constitution: reclaiming the Fourteenth Amendment. Cornell University Press 4. Bakshi, P.M., Constitution of India, Universal Law Pub., New Delhi, 2006 5. Basu, D.D., Introduction to The Constitution of India, Wadhwa & Co. Agra, 2001 6. Becker, Mary (2001). Cases and materials on feminist jurisprudence: taking women seriously. West. 7. Berger, Margaret A. (1980) Litigation on behalf of women: a review for the Ford Foundation. Ford Foundation 8. Chawla, Monica, Gender Justice: Women and Law in India, Deep & Deep, New Delhi, 2006 9. Collins, Patricia Hill. (1991) Black feminist thought: knowledge consciousness, and the politics of empowerment. Routledge 10. Dusky, Lorraine. (1996) Still unequal: the shameful truth about women and justice in America. Crown Publishers 11. Eisaguirre, Lynn. (1997) Sexual harassment: a reference handbook. ABC-CLIO 12. Gill, Kulwant, Hindu Women's Right to Property in India, Deep & Deep, New Delhi, 1986 13. Goldstein, Leslie Friedman. (1979) The Constitutional rights of women: in law and social change. Longman 14. Jones, Kathleen B. (1988) The political interests of gender: developing theory and research with a feminist face. Sage Publications 15. Kapur, Ratna and Crossman, Brenda, Subversive Sites: Feminist Engagements with Law in India, Sage, New Delhi, 1996 16. Kapur, Ratna (ed.), Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996 17. Mitter, Dwarka Nath, The Position of Women in Hindu Law, Cosmo Pub, New Delhi, 2006	

18. Nicholas, Susan Cary. (1986).Rights and wrongs: women’s struggle for legal equality. Feminist Press 19. Noddings, Nel. (1989).Women and evil. University of California Press 20. Shams, Shamusuddin, Women, Law and Social Change, Ashish Publishing House, New Delhi,1991 21. Taylor, Betty W. (1999) Feminist Jurisprudence, women and the law: critical essays, research agenda, and bibliography. Rothman		
<b>Paper code, Name &amp; credits</b>	<b>B2WMS003T:- STATISTICAL APPLICATIONS IN WOMEN’S STUDIES (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
<b>CO1</b>	Learn and gains in-depth knowledge of effective usage of Computer and its applications	
<b>CO2</b>	Learns to work in MS Word, MS-Excel and Social Science Statistical Packages	
<b>CO3</b>	Gains the knowledge of basic statistical and tabulation skills and can apply it Field work reporting	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Introduction</b>		
1) Social Statistic: Scope and Importance 2) Collection of Data 3) Typesand Sources of Statistical Data 4) Classification and Tabulation of Data		<b>12 Hrs</b>
<b>Unit II: Diagrammatic and Graphical Representation of Data</b>		
1) Bar Diagram, Multiple Bar Diagram, Subdivided Bar Diagram 2) Pie-Chart, Line Chart, Histogram 3) Frequency Polygon 4) Curve, Ogive curves		<b>12 Hrs</b>
<b>Unit III: Measures of Central Tendency and Dispersion</b>		
1) Mean, Median and Mode 2) Range, Quartile Deviation 3) Mean Deviation and Standard Deviation 4) Coefficient of Variation		<b>12 Hrs</b>
<b>Unit IV: Correlation and Regression</b>		
1) Theory of Correlation and Regression, Types of Correlation and Methods, 2) Types of Regression lines 3) Properties of Correlation Co-efficient 4) Regression Co-efficient		<b>12 Hrs</b>
<b>Unit V: Use ofComputer</b>		
1) Soft Skills 2) Basics 3) Introduction to SPSS Software		<b>12 Hrs</b>
<b>Suggested Readings:</b>		

<ol style="list-style-type: none"> <li>1. S. P. Gupta (1985) Statical Methods, S. Chand and Sons, New Delhi</li> <li>2. S. C. Gupta (1990) Fundamentals of Statistics, Himalaya Publishing, Mumbai.</li> <li>3. Y. P. Agarwal (1995) Statistical Methods: Concept, Application and Computation, Sterling Oublishers, New Delhi.</li> <li>4. R. Mark Sirkini (1995): Stattics for the Social Sciences, Sage, London.</li> <li>5. K. K. Sharma (1998) A to Z Elementary Statitics, Krishana Prakashan, Merut</li> <li>6. Peter Norton (2000); Introduction to Computers, Tata McGraw Hill, New Delhi.</li> <li>7. V. Rajarama: Fundamenatals of Computers, Prentice-Hall, New Delhi.</li> <li>8. Ram Ahuja: (2000) Research Methods, Jaipur, Rawat.</li> <li>9. John Galtung, 1980: Theory and Methods of Social Research, New Delhi. S. Chand.</li> </ol> <p>FAO, 1994. Improving gender-disaggregated data on human resources though agricultural censuses. Women in Agriculture No. 8, Annexe B, p. 4. Rome</p>	
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<b>Paper code,</b>	<b>B2WMS004T:- WOMEN AND HEALTH (4 Credits)</b>	
<b>Name &amp; credits</b>		
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
<b>CO1</b>	Learns and gains in dept knowledge about Public Health and pivotal concepts of Health	
<b>CO2</b>	Gains and Understands in-depth knowledge about Reproductive Health	
<b>CO3</b>	Learns and gains in dept knowledge about Women's Health in Indian Context	
<b>PARTICULARS</b>		<b>Teachin g Hrs (Max.60)</b>
<b>Unit I: Introduction</b>		
<ol style="list-style-type: none"> <li>1) Conceptualizing Health, Definition, Public Health, and Women's Health.</li> <li>2) Health as a human right of women.</li> <li>3) Status of women's health in India: Definition of Nutrition and Health</li> <li>4) Interrelationship between health and nutrition (Understanding health and nutrition from women's perspective and changing demographic profile of women's health status in India).</li> </ol>		<b>12 Hrs</b>
<b>Unit II: Concepts, Indicators and determinants of Population Dynamics</b>		
<ol style="list-style-type: none"> <li>1) Ratio, Sex-ratio, Mortality, Morbidity, Maternal Mortality Rate (MMR)</li> <li>2) Infant Mortality Rate (IMR), Neonatal-Mortality Rate (NMR), Prenatal Mortality Rate, Birth Rate (Crude), Death Rate (Crude), Fertility, Nupitality, Still Birth, Life expectancy, Abortion.</li> <li>3) Migration: Social-Economic and Cultural factors influencing health</li> <li>4) Health from Gender Perspective, Gerontology of Women.</li> </ol>		<b>12 Hrs</b>
<b>Unit III: Reproductive Health</b>		
<ol style="list-style-type: none"> <li>1) Definition and concepts of reproductive health, Reproductive Rights and Choice</li> <li>2) Socio-Cultural and Biological determinants of Reproductive Health (Rights of Passage)</li> <li>3) Unwanted Pregnancy, Abortion, and Acts (PNDT, MTP)</li> <li>4) Issues and Gender Dimensions of Infertility, Problems of women beyond reproductive age.</li> </ol>		<b>12 Hrs</b>
<b>Unit IV: Health Status of Women in India</b>		
<ol style="list-style-type: none"> <li>1) Cultural impediments to access and utilization of health care services</li> <li>2) (A) Cultural impact on adolescent girl's health: hygiene, food intake, practices, menstruation, sexual abuse and mental health, privacy; (B) Cultural impact on women: menstruation, pregnancy, lactation, menopause, old age, health and</li> </ol>		<b>12 Hrs</b>

<p>nutrition and hygiene</p> <p>3) Small Family Norm, Family Planning targeting of women (Permanent, Temporary Methods of family planning)</p> <p>4) Gender Differences in Contraceptive Practices and Marginalized Women and Risk of HIV/AIDS.</p>	
<p><b>Unit V: Initiatives and Perspectives on Health (National and International)</b></p>	
<p>1) Health as a Critical Area of concern in the Beijing Platform for Action - Alma-Ata Declaration, International Conference on Population and Development (ICPD, Cairo)</p> <p>2) Millennium Development Goals (MDGs), National Population Policy (NPP), Children Centered and Organized Initiatives for Women's Health, National Health Policies and Programs (RCH 1, NRHM, NUHM),</p> <p>3) PNDT Act, MTP Act, Issues of Adolescent Girls, MCH to Reproductive and Child Health approaches</p> <p>4) Role of International Organizations – WHO, UNICEF, UNESCO, CARE and Others, Health for all Programme.</p>	<p><b>12 Hrs</b></p>
<p><b>Suggested Readings:</b></p>	
<ol style="list-style-type: none"> <li>1. Bradley SEK et al., Revising unmet need for family planning, DHS Analytical Studies, Calverton, MD, USA: ICF International, 2012</li> <li>2. Department of Gender and Women's Health, Engendering the Millennium Development Goals on Women's Health, WHO, 2003.</li> <li>3. Hirway, Indira, Denial of Maternity Benefits to Women Workers, Oxford, New Delhi, 1986.</li> <li>4. <a href="http://www.who.int/social_determinants/resources/womens_health_policies_wgkn_2007.pdf">http://www.who.int/social_determinants/resources/womens_health_policies_wgkn_2007.pdf</a></li> <li>5. <a href="https://www.cdc.gov/reproductivehealth/womensrh/index.htm">https://www.cdc.gov/reproductivehealth/womensrh/index.htm</a></li> <li>6. <a href="https://www.medicinenet.com/womens_health/article.htm">https://www.medicinenet.com/womens_health/article.htm</a></li> <li>7. <a href="https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(15)60497-4/fulltext">https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(15)60497-4/fulltext</a></li> <li>8. <a href="https://www.who.int/topics/womens_health/en/">https://www.who.int/topics/womens_health/en/</a></li> <li>9. <a href="https://www.womenshealth.gov/blog/category/healthcare-and-women">https://www.womenshealth.gov/blog/category/healthcare-and-women</a></li> <li>10. <a href="https://www.womenshealth.gov/hiv-and-aids">https://www.womenshealth.gov/hiv-and-aids</a></li> <li>11. Kelkar, Govind, 1992, Violence Against Women: Perspectives and Strategies in India, Indian Institute of Advanced Study, Occasional Papers 30, New Delhi.</li> <li>12. Koenig, Michael A., Reproductive Health in India, Rawat, Jaipur, 2008.</li> <li>13. Kumar, Ram, Women, Health Development and Administration, Deep &amp; Deep, New Delhi, 1990</li> <li>14. Mahadevan, K. Women and Population Dynamics, Sage, New Delhi, 1989.</li> <li>15. Naidu, Usha, &amp; Parasuraman, S., Health Situation of Youth in India, TISS, Bombay, 1982.</li> <li>16. Park, (2000), Preventive and Social Medicine, Jabalpur, New Delhi.</li> <li>17. Pujari, Premlata &amp; Kaushik, Vijay Kumari, Health Systems for Women's Development, Vol. 2, Kanishka, Publishers, New Delhi, 1994.</li> <li>18. Sedgh G et al., Women with an unmet need for contraception in developing countries and their reasons for not using a method, Occasional Report, New York: Guttmacher Institute, 2007</li> <li>19. The World Bank, 1996, Improving Women's Health in India, Washington, DC.</li> <li>20. United Nations Children's Fund (UNICEF), 1995, The Progress of Indian States, New Delhi.</li> <li>21. WHO Road Map for Action (2014-19). Integrating equity, gender, human rights and social determinants into the work of WHO. WHO, Geneva, 2015.</li> <li>22. WHO, Gender Equality, Work and Health: A Review of the Evidence, 2006.</li> <li>23. WHO, Gender, Health and Poverty, 2000.</li> <li>24. WHO, Regional Strategy on Human Resources for Health, 2006-2015, 2007.</li> </ol>	



<b>Paper code, Name &amp; credits</b>	<b>B2WMS005T:-WOMEN AND HUMAN RESOURCE MANAGEMENT (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
<b>CO1</b>	Learns and Gains the Knowledge of Human Resource Management concepts planning and management	
<b>CO2</b>	Learns and gains the Practical knowledge of various skills and to utilize the Human Resource Management System	
<b>CO3</b>	Learns and Gains the Knowledge of Human Resource Management in a gender perspective	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Introduction</b>		
1) Scope and Significance of Study of HRM 2) Origin and Development of HRM System 3) HRM Practices in Informal Society 4) Formal Organizations: Goals, Levels of Management.		<b>12 Hrs</b>
<b>Unit II: HRD System</b>		
1) The need for HRM 2) HRM Mechanism 3) Designing HRM System 4) HRM as a tool System		<b>12 Hrs</b>
<b>Unit III: Managing Human Resource</b>		
1) Personnel Management (HRM) External Environment for Personnel 2) Manpower Planning, 3) Employee Selection 4) Recruitment Process, Training and orientation		<b>12 Hrs</b>
<b>Unit IV: Training for Women Development</b>		
1) Determining Training Needs in Society 2) Management Development in Workplace 3) Career Planning – What, Why and How 4) Motivation and Job Enrichment (Practical): Skill development programmes in India		<b>12 Hrs</b>
<b>Unit V: Exercises (Practical)</b>		
1) Brain Storming 2) Communication Skills 3) Developing Leadership Qualities 4) Public Speaking and Group Discussion		<b>12 Hrs</b>
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject <b>Note:</b> Compulsory to all Students		
<b>Suggested Readings:</b>		
1. Acharya, Sarathi, (1979), "Transfer of Technology and Women's Employment in India", ICSSR, Programmes on Women's Studies, New Delhi.		

<ol style="list-style-type: none"> <li>2. Arya. P. P and Tandon B.B. (eds) (1998) Human Resource Development, Deep and Deep, New Delhi.</li> <li>3. Berkley G, Rouse J (2004). The Craft of Public Administration, New York: McGraw Hill.</li> <li>4. Bhambra. A. R. (1999) Human Resource Management and its Influences on Employees Behaviour, Commonwealth Publishers, New Delhi.</li> <li>5. Bhatta and Batra (2001) (eds) Human Resource Development, Deep and Deep, New Delhi.</li> <li>6. Bratton J. Gold J (1994) Human Resource Management – Theory and Practice, Macmillan, Basingstoke.</li> <li>7. Dessleer, Gary (1991) Personnel/HRM, Prentice Hall, Englewood Cliffs.</li> <li>8. Harbinson, Fredrerick and Mayers, Charles A. (1970) Education, Manpower and Economic Growth – Strategic of HRD, Oxford and IBH, Calcutta.</li> <li>9. Hulme, D. and Mosley, P. (1996), Finance against Poverty, Vol. 1 and 2. Routledge, London</li> <li>10. Olojede I (2007). Women and Public Administration, in Olojede I &amp; Fajonyomi B. (eds), Essentials of Public Administration, Lagos: Dept of Public Administration, LASU.</li> <li>11. Rami Chabra and Alka Basu, (1980), Women in the Third World, (e.d.), Jaico Publishing House, Bombay.</li> <li>12. Rao, T. V. (1999) Human Resource Audit, Response Books, New Delhi.</li> <li>13. Rao, V. K. R. V (1966) Education and HRD, Allied, Bombay.</li> <li>14. Rosenbloom DH, Goldman DD (1999). Public Administration: Understanding Management, Politics and Law in the Public Sector, Singapore: McGraw Hill Books Co</li> <li>15. Salder, Tony (1995) – Human Resource Management Development: A Strategic Approach, Kogan Page, London.</li> <li>16. Sharma (1991) Human Resource and Development, Commonwealth Publishers, New Delhi.</li> <li>17. Srivastava (1999) Training Manual on Human Resource Management and Organisational Learning, Raj Publication, Jaipur.</li> <li>18. Viramani., B. R. and Rao K (1999) Economic Restructuring, Technology Transfer and Human Resource Development., Response Books, New Delhi.</li> </ol> <p>Vyas, Anju and Singh, (1993), Women's Studies in India : Information Sources, Services and Programmes, SAGE Publications, New Delhi.</p>	
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<b>Paper code, Name &amp; credits</b>	<b>B2WMS206T:- Women in Contemporary India (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
<b>CO1</b>	Learn and gain in-depth knowledge of Status of Women in era's	
<b>CO2</b>	Learn and gain in-depth knowledge of Status of Women's Health, Politics, and gender specific problems.	
<b>CO3</b>	Learn and gain in-depth knowledge adopting the gender sensitization and inclusiveness welfare, development and Empowerment	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Status of Women in India</b>		
1) Status of Women in Ancient Period 2) Status of Women Medieval Period 3) Status of Women in Modern 4) Status of Women in Contemporary period		<b>12 Hrs</b>
<b>Unit II: Women and Health</b>		
1) Sex Ratio – Sex determination tests & termination of Pregnancy. 2) Maternal Mortality Rate & Reproductive Health 3) Problems of Adolescent girls, health & Nutrition of Women. 4) National Health Policy of India, MCH Programmes		<b>14 Hrs</b>
<b>Unit III: Problems of women in Modern India</b>		
1) Domestic Violence & Dowry 2) Rape & Prostitution 3) Honour Killing 4) Eve Teasing		<b>10 Hrs</b>
<b>Unit IV: Women and Politics</b>		
1) Participation of Women in Politics 2) Reservation for women in politics – 73 <sup>rd</sup> & 74 <sup>th</sup> Amendments. 3) Women Politicians – Problems and Challenges. 4) Women Participation in Karnataka.		<b>12Hrs</b>
<b>Unit V: Development and Empowerment of Women in India</b>		
1) Meaning and Strategies of Women Empowerment 2) Role of Govt in the Women's Empowerment		<b>12Hrs</b>

3) Role of NGO's in the Women's Empowerment	
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject <b>Note:</b> Compulsory to all Students	
<b>Suggested Readings:</b>	
<ol style="list-style-type: none"> <li>1. Agnes, Flavia. (1999). "Law and Gender Inequality: The Politics of Women's Rights in India". OUP, New Delhi.</li> <li>2. Agnes, Flavia. (2003). "Feminist Jurisprudence: Contemporary Concerns". Majlis, Mumbai.</li> <li>3. Department of Gender and Women's Health, Engendering the Millennium Development Goals on Women's Health, WHO, 2003.</li> <li>4. Gill, Rajesh, Empowering Women through Panchayats- Stories of Success and Struggle from India, Man and Development, Vol. XXVIII, No. 4, December 2006, 83-104</li> <li>5. Koenig, Michael A., Reproductive Health in India, Rawat, Jaipur, 2008.</li> <li>6. Kumar, Ram, Women, Health Development and Administration, Deep &amp; Deep, New Delhi, 1990</li> <li>7. Kumar. K (Ed) (2006). <i>Women Empowerment and Social Change</i>. Anmol Publication PVT, Ltd: New Delhi.</li> <li>8. Madhu Jhunjhunwala and Bharat Jhunjhunwala, (2004). <i>Indian Approach to Women's Empowerment</i>. Rawat Publication: New Delhi.</li> <li>9. Mahadevan, K. Women and Population Dynamics, Sage, New Delhi, 1989.</li> <li>10. Naidu, Usha, &amp; Parasuraman, S., Health Situation of Youth in India, TISS, Bombay, 1982.</li> <li>11. Parashar, Archana. (2008). "Redefining Family Law in India". Routledge, London.</li> <li>12. Park, (2000), Preventive and Social Medicine, Jabalpur, New Delhi.</li> <li>13. Pujari, Premlata &amp; Kaushik, Vijay Kumari, Health Systems for Women's Development, Vol. 2, Kanishka, Publishers, New Delhi, 1994.</li> <li>14. Sedgh G et al., Women with an unmet need for contraception in developing countries and their reasons for not using a method, Occasional Report, New York: Guttmacher Institute, 2007</li> <li>15. The World Bank, 1996, Improving Women's Health in India, Washington, DC.</li> <li>16. United Nations Children's Fund (UNICEF), 1995, The Progress of Indian States, New Delhi.</li> <li>17. WHO Road Map for Action (2014-19). Integrating equity, gender, human rights and social determinants into the work of WHO. WHO, Geneva, 2015.</li> <li>18. WHO, Gender Equality, Work and Health: A Review of the Evidence, 2006.</li> <li>19. WHO, Gender, Health and Poverty, 2000.</li> </ol> <p>WHO, Regional Strategy on Human Resources for Health, 2006-2015, 2007</p>	

## SEMESTER -III

<i>Paper No</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Mark for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours per week</i>	<i>Credits</i>
<b>Compulsory Papers</b>						
B3WMS001T	<b>Women's Movement and Social Change</b>	<b>25</b>	<b>75</b>	<b>100</b>	<b>4</b>	<b>4</b>
B3WMS002T	<b>Women and Environment</b>	<b>25</b>	<b>75</b>	<b>100</b>	<b>4</b>	<b>4</b>
B3WMS003T	<b>Marginalized Women: Issues and Perspectives</b>	<b>25</b>	<b>75</b>	<b>100</b>	<b>4</b>	<b>4</b>
	<b>Book Review and Internship</b>	<b>Book Review 50 (25 Report + 25 viva – voce)</b>	<b>Internship 50 (30 Report +20 Viva-voce)</b>	<b>100</b>	<b>4</b>	<b>4</b>
B3WMS004P						
<b>Specialization Papers</b>						
B3WMS105T	<b>Women, Governance and Leadership</b>	<b>25</b>	<b>75</b>	<b>100</b>	<b>4</b>	<b>4</b>
B3WMS106T	<b>Women, Science and Technology</b>	<b>25</b>	<b>75</b>	<b>100</b>	<b>4</b>	<b>4</b>
<b>Open Elective Course</b>						
B3WMS207T	<b>Women's Laws and Empowerment</b>	<b>25</b>	<b>75</b>	<b>100</b>	<b>4</b>	<b>4</b>
	<b>Total</b>	<b>150</b>	<b>450</b>	<b>600</b>	<b>24</b>	<b>24</b>

### III Semester

<b>Paper code, Name &amp; credits</b>	<b>B3WMS001T :- Women's Movement and Social Chang (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Learn basic feminist theories and thinkers	
CO2	Learn Issues of women's movement in India	
CO3	Gain the knowledge of Women's participation in Indian religious movement, social and political movements. Women's participation in trade unions	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I : Introduction:</b>		
<ol style="list-style-type: none"> <li>1. Concept, Characteristics, types of Social Movements</li> <li>2. Social Movements and Social Change –</li> <li>3. Women Movement: Perspectives and Goals,</li> <li>4. Need for Women Movement and Social Change.</li> </ol>		12Hrs
<b>Unit II : Women's Movements in India:</b>		
<ol style="list-style-type: none"> <li>1. Women's Movement as a Social Movement</li> <li>2. Women's Issues taken up by Social Reformers</li> <li>3. Women's Movement in Pre-Independence period: With a special focus on Women in the Suffrage Movement</li> <li>4. Women's Participation in the National Movement (Civil Disobedience Movement,</li> <li>5. Quit India Movement and Women's revolutionary activities).</li> <li>6. Women's Questions in the Nationalist, Anti-Caste, Working Class and Peasant Movements.</li> </ol>		14Hrs
<b>Unit III : Women's Movement in 20<sup>th</sup> Century:</b>		
<ol style="list-style-type: none"> <li>1. Environmental Movements Chipkumovement, Narmada Bachao Andolan</li> <li>2. Dalit Women's Issues, Controversy around Uniform Civil Code and Its Impact on Women's Movement</li> <li>3. Movements against, dowry, rape, sati, Anti-Arrack Movement</li> <li>4. Women in other movements: Labour, Tribal, Peasant and Human Rights</li> <li>5. Autonomous Women's Movement (with special focus on the conferences of the Autonomous Women's Movement, IAWS).</li> </ol>		12 Hrs
<b>Unit IV : Women's Movements in Karnataka:</b>		
<ol style="list-style-type: none"> <li>1. History and Growth of Women's Movements in Karnataka –</li> <li>2. Vachana Movements</li> <li>3. Autonomous Women's Organizations; Vimochana, Manasa, Samatha, Manani, Mahila Sangahtane –Women's movement and Social change.</li> </ol>		10Hrs

<b>Unit V : Contemporary Issues taken up by Women’s Movement in India:</b>	
<ol style="list-style-type: none"> <li>1. Trafficking in Women</li> <li>2. Honour Killings and Khap Panchayats</li> <li>3. Fundamentalism, Casteism –</li> <li>4. Violence against women.</li> </ol>	12Hrs
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject <b>Note:</b> Compulsory to all Students	
<b>Suggested Readings</b>	
<ol style="list-style-type: none"> <li>1. Ilina Sen: 1992, Space within Struggle. Kali for Women, New Delhi. Horizon</li> <li>2. Nandita Shah and Nandita Gandhi: Issues at stake –Kali for women, New Delhi</li> <li>3. Neera Desai (Ed): 1988, A Decade of Women’s movement in India, Himalaya Publication.</li> <li>4. Nawaz B.Mody (Ed): 2000, Women in India’s Freedom Struggle, Allied Pub, Mumbai.</li> <li>5. Nandita Gandhi &amp;Nandita Shah: 1992, Issues at stake, Kali for Women, New Delhi.</li> <li>6. Indira J.Prakash, PulinK.Garg: Indian Women: An Inner Dialogue, Sage Publications, New Delhi.</li> <li>7. Shiva Vandana and Master, Ingunn (eds.) Bio-Politics: A Feminist and Ecological Rea on Bio- technology, Zed Books Ltd., London, 1995</li> <li>8. Black, Naomi, 1989: <i>Social Feminism</i> (Ithaca: Cornell University Press</li> <li>9. Boulding, Elise, 1979: <i>Children’s Rights and the Wheel of Life</i> (New Brunswick, NJ: Transaction Books</li> <li>10. Johnson, Pauline, 1994: <i>Feminism as Radical Humanism</i> Boulder: West view Press</li> <li>11. Lovelock, John E., 1979: <i>Gaia. A New Look at Life on Earth</i>, Oxford: Oxford University Press.</li> <li>12. Masini, Eleanora (Ed.), 1983: <i>Visions of Desirable Societies</i>,Oxford: Pergamon Press.</li> <li>13. Calman, Leslie J. (1989) “Women and Political Movements in India.” Asia Survey. California: University of California.</li> <li>14. Dahlerup, Drude. (1986) “Introduction.” In <i>The New Women’s Movement: Feminism and Political Power in Europe and the USA</i>, Dahlerup, (ed). New Delhi: Sage,.</li> <li>15. Lateef, Shahida. (1990) <i>Muslim Women in India: Political and Private Realities</i>. New Delhi: Kali for Women.</li> <li>16. Menon, Ritu and Kamla Bhasin.(1988) <i>Borders and Boundaries</i>. New Delhi: Kali for Women.</li> </ol>	

<b>Paper code, Name &amp; credits</b>	<b>B3WMS002T:- Women and Environment (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Learn about Issues of Environment	
CO2	Learn about Women and Environmental Management	
CO3	Knowledge of relation between the environment and women through Eco-Feminist perspective.	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I : Concept and Issues of Environment</b>		<b>12Hrs</b>
1) The Natural Environment (Atmosphere,Hydrosphere, Biosphere, Ecosystem, Global cycle, Renewable and non-renewable sources) 2) Ecological Imbalance & Environmental Issues: environmental degradation, climate change, ozone depletion and 3) Green-House effect, deforestation, pollution, air, water, energy crisis, Mining and quarrying.		
<b>Unit II : Eco-feminism</b>		
1. Concept and growth of Eco-feminism and interrelationship between Women-nature, Theory and Practice of Eco-feminism in India 2. Nature as the feminine principle (humanity and exclusion), Nature and women as producers of life (new ecology of reproduction Unit): Gender ideology vs. the recovery of the feminine principle.		10Hrs
<b>Unit III: Women and Environmental Management:</b>		
1) Joint Forest Management, Resistance from Coastal Waves, Water Management, Industrial Aqua Culture and Soil Erosion. 2. Ecological Movements initiated by women: Chipko, Green Belt, Navdaya, Kenya land takeover, and NoDAPL movement. 3 Women and in environmental movements: Amruta Devi, Saralaben, Bimalaben, Gouridevi, Gangadevi, Bichidevi, Itawaridevi, Kusuma Sourab, Arundati Roy and others. 4) Women environmentalists: Vandana Shiva, Wangari Muta Maathai, Maria Cherkasova Rachel Carson and other.		14Hrs
<b>Unit IV: Women, Indigenous knowledge and Environmental Economy:</b>		
1) Basic Needs in Rural and Urban Environments 2) Medicinal Plants, Water Resources, Livestock, Food Security, Non-timber Forest Produce, Impact of Indoor and outdoor Pollution, Awareness on Drainage, Sanitation, Protected Urban Environment, Solid and Liquid Waste, Methods of Recycling of Waste 3) Vanishing waters: dams as violence to the river, women as water experts;		12Hrs



<p>Diversity as women's expertise; Women; custodians of biodiversity; Biotechnology and the destruction of biodiversity</p> <p>4) Women's Dependency on Eco system, Fodder, Fuel wood, Minor Forest Produce - The wood-fuel crisis in the Third World</p>	
<p><b>Unit V : State National and International Perspectives and mandates on Women, Environment and empowerment:</b></p>	
<p>1) Environmental Policy of India and its impact on women</p> <p>2) Women's Environment and Development Organization (WEDO) - Role of NGOs in protecting the Environment and Rights of Women (CEDAW)</p> <p>3) National Policy on Protecting Environment</p> <p>4) Role of Pollution Control Boards</p> <p>5) International Conferences on Environment: Focus on Agenda 21 of Rio Conference</p>	<p>12Hrs</p>
<p><b>Suggested Readings</b></p>	
<ol style="list-style-type: none"> <li>1. Agarwal B., The Gender and Environment Debate: Lessons from India in N. Rao - L. Rurup - R. Sudarshan (eds.), Sites of Change: The Structural Context for Empowering Women in India, EFS &amp; UNDP, 1996, pp. 203-253.</li> <li>2. Ahooja-Patel, Krishna, Women and Development, Ashish Publication House, New Delhi, 1995.</li> <li>3. Appendix A "Environmental Justice and Environmentalism : The Social Justice Challenge to the Environmental Movement, edited by Ronald Sandler, et al., MIT Press, 2007. pp. 321-323</li> <li>4. Bahuguna S., Women's Non-Violent Power in the Chipko Movement, in M. Kishwar - R. Vanita (ed.), In Search of Answers: Indian Women's Voices in Manushi, Zed Books, London 1984.</li> <li>5. Baviskar A., In The Belly of the River: Tribal Conflicts over Development in the Narmada Valley, Oxford University Press, Delhi 1995.</li> <li>6. Dankelman, Irene and Davidson, Joan, Women and Environment in the thirdWorld:Alliance for the future, Earthscan, London, 1988.</li> <li>7. Datar C., Ecofeminism Revisited: Introduction to the Discourse, Rawat Publications, Jaipur 2011.</li> <li>8. Dietrich G., Plea for Survival, in "Economic and Political Weekly", February 18, 1990.</li> <li>9. Fernandes W. - Menon G., Tribal Women and Forest Economy: Deforestation, Exploitation and Status Change, Indian Social Institute, Delhi 1987.</li> <li>10. Gaard G. (ed.), Ecofeminism: Women, Animals and Nature, Temple University Press, Philadelphia 1993.</li> <li>11. Jain S., Women and People's Ecological Movement: A Case Study of Women's Role in the Chipko Movement in U.P., in "Economic and Political Weekly", 19, 41, 13 October 1984.</li> <li>12. King Y., The Ecology of Feminism and the Feminism of Ecology, in J. Plant, Healing the Wounds: The Promise of Ecofeminism, New Society Publishers, Philadelphia, California 1983, pp. 18-28.</li> <li>13. Krishna S., Environmental Politics: People's Lives and Development Choices. Sage, New Delhi 1996.</li> <li>3. Kumar, Radha, T (1993) he History of Doing, Kali for Women, New Delhi.</li> <li>14. Manisha Rao DEP n. 20 / 2012 140 Dietrich G., Reflections on the Women's Movement in India, Horizon India Books, New Delhi 1992.</li> <li>15. Mies M. - Shiva V., Ecofeminism, Kali for Women, New Delhi 1993.</li> <li>16. Salleh A. K., Deeper than Deep Ecology: The Ecofminist Connection, in "Environmental Ethics", 3, 1984, pp. 339-345.</li> </ol>	

<p>17. Shiva Vandana, Globalisations's New Wars: Seed, Water and Life Forms, Women Unlimited, New Delhi, 2005.</p> <p>18. Shiva, Vandana and Moser, Ingunn (Eds), Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books LTD, London, 1995.</p> <p>19. Shiva, Vandana, Staying Alive, Kali For Women, New Delhi, 1988.</p> <p>20. Swarup, Hemlata and Rajput, Pam, <i>Gender Dimensions of Environmental and Development Debate: The Indian Experience</i>, in Stuart S. Nagel, (ed.), India's Development and Public Policy, Ashgate, Burlington, 2000.</p> <p>21. United Nations Environment Programme, One Planet, Many People, 2005.</p> <p>22. United Nations Environment Programme, Planet in Peril, 2006.</p> <p>23. Venkateshwara, Sandhya, Environment, Development and the Gender Gap, Sage Publications, New Delhi, 1995.</p> <p>24. <a href="https://en.wikipedia.org/wiki/Women_and_the_environment">https://en.wikipedia.org/wiki/Women_and_the_environment</a></p> <p>25. <a href="https://link.springer.com/article/10.1007/BF00824366">https://link.springer.com/article/10.1007/BF00824366</a></p> <p>26. <a href="https://www.academicresearchjournals.org/IJPSD/PDF/2016/April/Aditya.pdf">https://www.academicresearchjournals.org/IJPSD/PDF/2016/April/Aditya.pdf</a></p> <p>27. <a href="https://www.un.org/press/en/2002/WOM1325.doc.htm">https://www.un.org/press/en/2002/WOM1325.doc.htm</a></p>	
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<b>Paper code, Name &amp; credits</b>	<b>B3WMS003T:-Marginalised Women :Issues and Perspectives(4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Learn basic concept of Marginalization	
CO2	Gain the knowledge of Women and Marginalisation Global and Indian Perspective	
CO3	Understanding the Challenges of Marginalised Women	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I :Introduction:</b>		
1) Concept of marginalization, Features of Marginalization:- Poverty, Deprivation, Exploitation, Discrimination, Inequality, 2) Women and Marginalisation: Global and Indian Perspective.		10 Hrs
<b>Unit II : Marginalised Women in India:</b>		
1) History and problems of marginalised groups in India 2) Tribal Women, Dalit Women, Prostitutes, Devadasis, Adolescent girls, Rural women, Slum Dwellers, Religious Minorities.		12 Hrs
<b>Unit III : Issues of Marginalised Women:</b>		
1) Religion/Caste System: Restrictions on rights of adolescent girls, Widowhood, Widow Remarriage, and Single Women, code of conduct in dress, Religious rituals, rites and restrictions, purity and pollution, Differentials in Status of women 2) Marriage, Age at Marriage, Marital Choice, Dowry, Divorce, Sati and Domestic Violence. 3) Family: Authority, Inheritance. Discrimination: Female feticide, Infanticide, Sex-selective abortion, Gender 4) Discrimination, Stereotypes, Dual roles and Role conflict, Support Systems and Coping Mechanisms.		14Hrs
<b>Unit IV : Challenges of Marginalized Women:</b>		
1) Education, Employment and Political Participation: Literacy, Educational Opportunities, Sex differentials in Literacy levels, Drop-outs. 2) Opportunities and Challenges: Reservations for women in political sector, Women and Unemployment, Equal remuneration, Discrimination at place of work, Exploitation. Eve-teasing, Sexual harassment and Violence against women 3) Social and Cultural restrictions on women participation in political system Portrayal of Women in Media.		12Hrs
<b>Unit V : Women Welfare Initiatives:</b>		
1) Global Initiatives: World Organizations and Its Impact on Women in Indian Society (UN, WHO, UNICEF, UNFPA, UNIFEM) 2) Central and State Government Measures, National and State Commission		12Hrs

<p>for Women, Economic Initiatives for the promotion of Self Help Groups, DRDA, Social Welfare Department, Role of Civil societies</p> <p>3) Voluntary Organizations: NGO's, Women's Agencies: Approaches, Organizations and Movements, Special Legislations.</p>	
<p><b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject</p> <p><b>Note:</b> Compulsory to all Students</p>	
<p><b>Suggested Readings</b></p>	
<p>1- Altekar A.S. (1974) The Position of Women in Hindu Civilization.</p> <p>2- Report of National Committee on Status of Women in India (GOI)(1976) Towards Equality.</p> <p>3- D D. Kosambi (1965) The Culture and Civilization of Ancient India in Historical Outline Routledge Pub, London</p> <p>4 -H.C. Upadhyay (1991) Status of Women in India, Anmol Pub.</p> <p>5- Neera Desai and Maithreyi Krishnaraj (1987) Women and Society in India, Ajantha Publications, New Delhi.</p> <p>6- Altekar, A.S., The position of Women in Hindu Civilization, Motilal Banarsidas, New Delhi, 1962</p> <p>7- Ann Oakley, Sex, Gender and Society, London, Temple Smith, London</p> <p>8- Evenett, Jana, Matson, Women and Social Change in India, New Delhi, Heritage Publishers, 1979.</p> <p>9- Government of India, Towards Equality - Report of the Committee on the Status of Women, Ministry of Education and Social Welfare, December, 1974.</p> <p>10- Government of India, National Perspective Plan for Women 1988-2000 AD.</p> <p>11- Chatterjee, Partha (1983). Peasants, Politics and Historiography'. Social Scientist, No.120.</p> <p>12- Manorama, Ruth (2008). Dalit Women: The Downtrodden Among the Downtrodden'. In Mary E. John (Ed. ), Women's Studies in India: A Reader. New Delhi: Penguin Books.</p> <p>13- Gail Omvedt, Dalits and Democratic Revolution, Sage Publications, New Delhi, 1994,</p> <p>14- Anand, Mulk Raj, Untouchable. Arnold Publishers (India) : 1970</p> <p>15- Zoya H (1994) Forging Identities: Gender, Communities and the State', University of California, Westview Press.</p> <p>16- Menon I (1981) <u>Status of Muslim Women in India</u>, Uppal Publications, New Delhi</p> <p>17- Zarina B (1996) <u>Social Stratification among Muslims in India</u>, in MN Srinivas ed. 'Caste: Its Twentieth Century Avatar', Viking Publication, New Delhi.</p> <p>18- Zarina B (1996) <u>Social Stratification among Muslims in India</u>, in MN Srinivas ed. 'Caste: Its Twentieth Century Avatar', Viking Publication, New Delhi.</p>	

<b>Paper code, Name &amp; credits</b>	<b>B3WMS004P:- Book Review and Internship (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	In-depth knowledge of selected book, better writing skills strong analytical skills the expansion of vocabulary and it mental stimulates	
CO2	The Student will get exposure by practical	
CO3	The get knowledge about society problem and capability for solving their problem	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>INTERNSHIP</b>		
This Paper aims to introduce the students to new writers especially to the feminist writings thinkers, critical analysis and evaluation of the book. The expected outcome of the student will be the effective using of words, language, writing skills and in depth knowledge in Women's Students.		
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject		
<b>Note:</b> Compulsory to all Students		

<b>Paper code, Name &amp; credits</b>	<b>B3WMS105T:- Women Governance and Leadership (Specialisation) (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Learn political Career and Women Empowerment	
CO2	Understanding the feminist Politics and effective measures for the empowerment of women politics	
CO3	Gain the knowledge of Women's participation in women Governance and Leadership	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I : Introduction:</b>		
<ol style="list-style-type: none"> <li>1) Meaning, Nature and Scope of Governance and Leadership</li> <li>2) Types of Governance and Leadership</li> <li>3) Foucault's conception of Resistance and limitations of his analysis of Power relationships,</li> <li>4) Giddens's Structuration theory: Power as Dependency and Domination, Fraser's "Rethinking the Public Sphere"</li> <li>5) Chantal Mouffe-Feminist Alternative vision of Citizenship: Criticisms.</li> </ol>		14Hrs
<b>Unit II : Understanding Feminist Politics:</b>		
<ol style="list-style-type: none"> <li>1) Feminist concepts of power. Citizenship, Rights and Transformative Politics</li> <li>2) Women's Political Participation: Need Public vs Private Dichotomy</li> <li>3) Beijing Platform for Action;</li> <li>4) Women share in Politics, Women's Movements for Political Participation</li> <li>5) Constitutional Rights and Human Rights.</li> </ol>		12Hrs
<b>Unit III :Women and Election:</b>		
<ol style="list-style-type: none"> <li>1) Women's Share in Politics:Evolutionary changes during Pre-independence, and Post-Independence</li> <li>2) Women in local government: Panchayati Raj and Urban governance; Women in State Assemblies; Women in Parliament</li> <li>3) Women's Movement for Political participation; Struggle and agitations by women leaders</li> <li>4) Problems and remedial measures for their effective participation in governance.</li> </ol>		12Hrs
<b>Unit IV: Women and Election</b>		
<ol style="list-style-type: none"> <li>1) Women as voters: Types of voters, Voters' turnout and elections</li> <li>2) Women as Candidates: Types, contestants in the elections</li> <li>3) Women and Political Parties: National and Regional Parties</li> </ol>		12 Hrs

4) Women's approach in top decision 5) making bodies of the political Parties Manifestos, Election Campaigns. 6) Present Scenario in India and Karnataka	
<b>Unit V : Political Career and Women Empowerment:</b>	10Hrs
1) Party ideologies and women's issues, Barriers: Internal and External Socio-Cultural stigma and Challenges 2) Case Studies: Indira Gandhi, Sushma Swaraj, Sonia Gandhi, Leelavathi R Prasad Ang San Suu Ki, Heena Rabani 3) Role of NGO'S in Women Political Empowerment.	
<b>Suggested Readings</b>	
<ol style="list-style-type: none"> <li>1. Aziz Abdul: 1993, Decentralized Planning: The Karnataka Experiment, Sage Publication</li> <li>2. A. N Panda, Situation Indian Womens, Abhijeet Publications, Delhi, 2008</li> <li>3. Rameshwari Pandya and Babitha Shukala, Women and politics serials Publications, New Delhi, 2009</li> <li>4. Iilina Sen : Space within Struggle, Kali for Women, New Delhi</li> <li>5. Budhwar, P. S., Saini, D. S., &amp; Bhatnagar, J. (2005, June). Women in management in the new economic environment: The case of India. Asia Pacific Business Review</li> <li>6. Mathew George: 1994, Panchayat Raj: From Legislation to Movement, Concept Publishing</li> <li>7. Gill, Rajesh, Empowering Women through Panchayats- Stories of Success and Struggle from India, Man and Development, Vol. XXVIII, No. 4, December 2006, 83-104</li> <li>8. M .R. Biju, Women's Empowerment, A Mittal Publication, New Delhi, 2006</li> <li>9. Kirkpatrick, Jeane, Political Women, Basic Books, New York, 1974</li> <li>10. Mazumdar, Vina (ed.), Symbols of Power: Studies on the Political Status of Women in India, Allied, New Delhi, 1979</li> <li>11. Brush, Lisa D, Gender and Governance, Rawat, New Delhi, 2007</li> <li>12. Diatz, Merry, Contacts is All: Feminism and Theories of Citizenship in Chantal, Mouffe (ed), Dimensions of Radical Democracy, Verso, London, 1992</li> <li>13. Fourth World Conference on Women, Beijing, 1995, Country Report, Dept. of Women and Child Development, HRD, Govt. of India, New Delhi, 1995</li> <li>14. Mehta, Usha M and BillimoriaRosebh, Political Status of Women in India, ICSSR, New Delhi, 1986</li> <li>15. Basu, S. (2008). Gender stereotypes in Corporate India: A glimpse. New Delhi: Response Books</li> <li>16. Gupta, A., Koshal, M., &amp; Koshal R. K. (2006). Women managers in India: Challenges and opportunities. In H. J. Davis, S. R. Chatterjee &amp; M. Heuer (Eds.), Management in India (pp. 285- 312). New Delhi: Response Books</li> </ol>	

<b>Paper code, Name &amp; credits</b>	<b>B3WMS106T:-Women Science and Technology</b>	
	<b>(Specialisation) (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Learn about the concept of women science and Technology	
CO2	Gaining the knowledge of application of science and technology in the society and how its adverse impact on women.	
CO3	Understanding the women Health technology	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I : Women and Science:</b>		
1) Concepts of Gender and Science; Andocentric Science; Pipeline Theory 2) Scope of the New Technologies 3) Women in Science: Myths about women in science, Characteristics of Women Career in Science, Exclusion of Women from scientific research		12 Hrs
<b>Unit II: Gender in the Substance of Science:</b>		
1) Medicine 2) Archaeology 3) Biology 4) Physics, 5) Chemistry and Mathematics		12Hrs
<b>Unit III : Women and Technology:</b>		
1) A Historical perspective: Technology as Masculine Culture – 2) Technology for women: contribution of women to technology, Household technologies, Medical Technologies: Reproductive Technologies 3) Policies of technology, Science and technology in India, Educational technology, Biotechnology, Science technology 4) Impact on women's education, economy, employment, health, and domestic work		14 Hrs
<b>Unit IV : Impact of Technology on Women;</b>		
1) The Digital Divide: Unequal Access, Unequal Effects 2) ICT's Policies and Projects for Women: Implementation Issues and opportunities for women 3) Threat of ICTs for Women: Cyber crime 4) Concept, low and high technology 5) Internet services- role of women		12 Hrs
<b>Unit V: Women's health and technology:</b>		
1) Concept, definition, women's health and well-being 2) Reproductive technologies		10Hrs



3) New perceptions: women as subjects, alternative health, quantum model of body.	
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject	
<b>Note:</b> Compulsory to all Students	
<b>Suggested Readings</b>	
<ol style="list-style-type: none"> <li>1. Cooper, Joel, Weaver, Kimberlee D., Gender and Computers; Understanding the Digital Divide, Taylor and Francis, 2003.</li> <li>2. Fox, Mary Frank, Johnson, Deborah G. And Rosser, Sue V, (eds), Women, Gender and Technology, University of Illinois, 2006.</li> <li>3. Grint, Keith and Gill, Rosalind (eds), The Gender-Technology Relation: Contemporary Theory and Research.</li> <li>4. Harding, Sandra, The Science Question in Feminism, Cornell Univ, New York, 1986.</li> <li>5. Kass-Simon, G., and Farnes, Patricia, Women of Science: Righting the Record, Indiana Univ,1993.</li> <li>6. Lederman, Muriel and Bartsch, Ingrid, (eds), The Gender and Science Reader, Routledge, London, 2001.</li> <li>7. Melhem, Samia, Morell, Claudine, Tandon, Nidhi, Information and Communication Technologies for Women's Socio-Economic Empowerment, World Bank Working Paper No. 176, World Bank, 2009.</li> <li>8. Ng, Cecilia and Mitter, Swasti, (eds) Gender and the Digital Economy: Perspective from the Developing World, Sage, New Delhi, 2005.</li> <li>9. Rosser, Sue V (ed) Women, Science and Myth, ABC-CLIO Inc, California, 2008.</li> <li>10. Schiebinger, Lenda, Has Feminism Changed Science? Harvard University Press, 1999.</li> <li>11. Sonnert, Gerhard and Holton, Gerald, Who Succeeds in Science? The Gender Dimension, Rutgers, New Jersey, 1995.</li> <li>12. Steinber, Deborah Lynn, Feminist Approaches to Science, Medicine and Technology in Gill, Kirkup et al, (eds) The Gendered Cyborg: A Reader, Routledge, London, 2000.</li> </ol>	

<b>Paper code, Name &amp; credits</b>	<b>B3WM207T: (OEC) Women's Laws and Empowerment (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Understanding the Women and Human Rights, and they learn political process in Democracy women's participation in election, lobbying, and their role in peoples movements	
CO2	Learn about women participation in politics as voter and ideologies of political parties in relation in to women	
CO3	Learn about Crime Against Women and Law in India	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I : Women's Rights in India:</b>		
<ol style="list-style-type: none"> <li>1) Fundamental Rights for Women,</li> <li>2) Directive Principles of State Policy</li> <li>3) Human Rights and Women</li> <li>4) Need for Uniform Civil Code,</li> <li>5) Measures of Enforcement of Human Rights and Women's Rights in Contemporary India.</li> </ol>		12Hrs
<b>Unit II: Personal and Special Laws:</b>		
<ol style="list-style-type: none"> <li>1) Hindu, Muslim, Christian Personal Laws &amp; Special Marriage Act (Marriage, Maintenance Custody of Children, Property, Legal and Customary, Void marriages, Bigamy, Divorce)</li> <li>2) Special Rights of Women: Awareness regarding access to Legal and Judicial Machinery, Legal Aid for Women in India, Family Courts, Legal AID cells.</li> </ol>		14Hrs
<b>Unit III : Crime Against Women and Law in India:</b>		
<ol style="list-style-type: none"> <li>1) Rape Laws, Dowry Prohibition Act, Domestic Violence Act, 2005</li> <li>2) Medical Termination of Pregnancy Act, 1971</li> <li>3) Pre-Natal Diagnostic Techniques Regulation and Prevention Act 1994.</li> <li>4) Prevention of Immoral Traffic Act: 1986.</li> </ol>		10Hrs
<b>Unit IV: Empowerment:</b>		
<ol style="list-style-type: none"> <li>1) Meaning, Need and Importance of Women's Empowerment.</li> <li>2) Process of Women's Empowerment.</li> <li>3) Models &amp; Strategy for Women's Empowerment.</li> <li>4) Determinants of Women Empowerment: Women's Empowerment through Political Participation, Education, Health &amp; Economy.</li> </ol>		12Hrs
<b>Unit V: Institutional Framework for Women's Empowerment:</b>		
<ol style="list-style-type: none"> <li>1) International and National Bodies for Women's Empowerment</li> <li>2) Role of Government</li> <li>3) University Grant Commission, National Commission for Women, and State Women's Commission for Women,</li> <li>4) Karnataka State Women's Development Corporation and NGO's.</li> </ol>		12Hrs

<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject <b>Note:</b> Compulsory to all Students	
<b>Suggested Readings</b>	
<ol style="list-style-type: none"> <li>1. Kumar. K (Ed) (2006). <i>Women Empowerment and Social Change</i>. Anmol Publication PVT, Ltd: New Delhi.</li> <li>2. Madhu Jhunjhunwala and Bharat Jhunjhunwala, (2004). <i>Indian Approach to Women's Empowerment</i>. Rawat Publication:New Delhi.</li> <li>3. Sistla Rama Devi Pani (Ed) (2014). <i>Social Security for Women</i>. Association of Indian Universities.</li> <li>4. Elliott M. <u>Carolyn</u> (2007). <i>Global Empowerment of Women: Responses to Globalization and Politicized Religions</i>. Routledge Publisher.</li> <li>5. Jain Devika &amp; Sujaya. C. P (Ed) (2014). <i>Indian Women-Revisited</i>. Ministry of Information &amp; Broadcasting, Government of India.</li> <li>6. H. M. Hemalatha and Varma Rameshwari (2005). <i>Empowerment of Rural Women in India: A Critical Analysis of a Micro Level Government Programme</i>. Hema Prakashana: Mysore.</li> <li>7. Sahay Sushma (1998). <i>Women and Empowerment: Approaches and Strategies</i>. Discovery Publishing House.</li> <li>8. Khari. D. S (2009). <i>Women Empowerment In India</i>. ALP Books: New Delhi.</li> <li>9. Prasad Narendra (2007). <i>Women &amp; Development</i>. APH Publishing Corporation: New Delhi.</li> <li>10. Antony Piush (2001). <i>Experience of Organising Women Workers</i>. International Labour Organisation.</li> <li>11. Kerr Joanna, Sprenger Ellen, Symington Alison (Ed) (2005). <i>The Future of Women's Rights Global Vision &amp; Strategies</i>. Zed Books: London.</li> <li>12. Ranjana Harish and Bharathi Harishankar (Eds.) (2003). <i>SHAKTI Multidisciplinary Perspectives on Women's Empowerment in India</i>. Rawat Publication: New Delhi.</li> <li>13. Singh Alka (1992). <i>WOMEN IN MUSLIM PERSONAL LAW</i>. Rawat Publication: New Delhi.</li> <li>14. Jane L. Parpart, Shirin M. Rai, Kathleen A. Staudt, (2003). <i>Rethinking Empowerment: Gender and Development in a Global/Local World</i>. Routledge Publication.</li> <li>15. K M Baharul Islam (2014). <i>Issues in Women's Rights. A Practitioner's Resource Book</i>: Allied Publishers.</li> </ol>	

## SEMESTER –IV

<i>Paper No</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
<b>Compulsory Papers</b>						
B4WMS001T	Women and Development	25	75	100	4	4
B4WMS002T	Feminist Approaches to Psychology	25	75	100	4	4
B4WMS003T	Women and Entrepreneurship	25	75	100	4	4
B4WMS004T	Women and Media	25	75	100	4	4
<b>Specialization Papers</b>						
B4WMS105T	Women and NGO's	25	75	100	4	4
B4WMS106T	Feminist Literary Studies	25	75	100	4	4
B4WMS007P	Research Project and Dissertation (Project =35 + Presentation 20 + Viva – Voce 20 =75 theory & 10 Interaction + 15 Project Report = 25 )			100		
<b>Total</b>		<b>150</b>	<b>450</b>	<b>600</b>	<b>24</b>	<b>24</b>
<i>Total Credits</i>						<b>96</b>

<b>Paper code, Name &amp; credits</b>	<b>B4WMS001T: WOMEN AND DEVELOPMENT(4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	To acquire knowledge of women development theory	
CO2	To knowledge about alternative development strategies from women's studies perspectives and women policy and programme	
CO3	The student get knowledge about international committee for women welfare	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I Development:</b>		
<ol style="list-style-type: none"> <li>1) Understanding Development: Concept and components, Feminist Critique of Development</li> <li>2) Feminist Theories of Development: Women and Development (WAD); Gender and Development (GAD), Sustainable Development(SD)</li> <li>3) Gender Development Index and Gender Empowerment Index,</li> <li>4) Growth and Human development measures for empowerment: Human Development Index v/s Gender Development Index.</li> </ol>		14 Hrs
<b>Unit II: Growth and Development:</b>		
<ol style="list-style-type: none"> <li>1) Concept, difference, Gender as a Development issue</li> <li>2) Development Strategies: Trickle-down theory, Basic needs strategy, Structural Adjustment Strategy, Sustainable Human Development Strategy</li> <li>3) Alternative Development Strategies from Women's Studies Perspective: Bina Aggarwal, Gabriele Dietrich, Maria Mies, Vandana Shiva</li> <li>4) Socio-Economic determinants of Women's development</li> </ol>		12Hrs
<b>Unit III Women's Development in India:</b>		
<ol style="list-style-type: none"> <li>1) Perspectives under Five Year Plans :Welfare (I-V plan)</li> <li>2) Development perspective (VI-VII plan)</li> <li>3) Equity efficiency, Anti poverty, Empowerment perspective (VIII Plan onwards)</li> <li>4) Recent trends: Gender Responsive Planning</li> <li>5) Gender Analysis and Gender Budgeting.</li> </ol>		12 Hrs
<b>Unit IV Policies and Programmes for Women's Developments:</b>		
<ol style="list-style-type: none"> <li>1) New Economic Policy and its impact on women</li> <li>2) National Policy for the Empowerment of women-2000</li> <li>3) Women in Information and Communication Technology Policy</li> <li>4) The impact of Globalisation and Structural Adjustment Policies (SAP) on women with special reference to India</li> <li>5) State Policies, Reports and Programmes for Women: Community Development Programme, Integrated Rural Development Programme, TRYSEM, STEP</li> <li>6) Integrated Child Development Programme, Swarna Jayanthi Swarojgar Yojna, Programme of State Governments.</li> </ol>		12Hrs

<b>Unit V International Commitments:</b>	
1) International Women's Conferences: Mexico, Copenhagen, Nairobi, Beijing. 2) Women Development Decade, International Women's Day. 3) CEDAW, Women Development NGO's, Role of UNO, WHO, UNESCO	10 Hrs
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject <b>Note:</b> Compulsory to all Students	
<ol style="list-style-type: none"> <li>1. Jaya Kothari Pillai- 1995, Women and Empowerment, New Delhi: Gyan Publishing House</li> <li>2. JoRoland--: 1997, Questioning Empowerment, Oxfam Oxford.</li> <li>3. Janet Townsend etal-: 1999, Women and Power, Fighting Patriarchy and Poverty. Zed Books, London.</li> <li>4. Naila Kabeer : 1996, Reversed Realities, Kali for women , New Delhi.</li> <li>5. SushmaSahay- 1998, Empowerment of Women: Approaches and strategies Discovery Pyblications New Delhi.</li> <li>6. Sangeetha Purushotham: 1998, The empowerment of Women in India, Sage Pub, New Delhi.</li> <li>7. Vanitha Vishwanath: 1993, NGO's &amp; Women's Development in Rural South India, Vistaar Pub, New Delhi.</li> <li>8. Agrawal, Suran; Aggarwal, J. C. (1996). Second historical survey of women's education in India, 1988–1994: present status, perspective plan, statistical indicators with a global view. Concept Publishing Company.</li> <li>9. Ascher, William (2001). Guide to sustainable development and environmental policy. Duke University Press.</li> <li>10. Joeke, Susan P. (1990). "Excerpts on Women in Development: International Development Strategy for the Third United Nations Development Decade". Women in the world economy: an INSTRAW study. Oxford University Press US</li> <li>11. Moser, Caroline (2002). Gender Planning and Development: Theory, Practice and Training. Routledge.</li> <li>12. Taylor, Vivienne (1999). Gender mainstreaming in development planning: a reference manual for governments and other stakeholders. Commonwealth Secretariat</li> <li>13. Weekes-Vagliani, Winifred (1985). The Integration of Women in Development Projects. OECD Publishing.</li> <li>14. Pattnaik, Avaya Kesari Parichha (1996). "Women in Development". In S. N. Tripathy. Unorganised women labour in India. Discovery Publishing House</li> <li>15. Visvanathan N., Duggan L., Nisonoff L., and Wieggersma N. (1997). The Women, Gender and Development Reader, 396 pp. London: Zed Books.</li> <li>16. Shiva V. (1989). Staying Alive: Women, Ecology and Development, 234 pp. London: Zed Books.</li> <li>17. Sen G. and Grown C. (1987). Development, Crises, and Alternative Visions: Third World Women's Perspectives. New York.</li> </ol> United Nations Development Programme (2001). Human Development Report 2001, New York: UNDP.	

<b>Paper code, Name &amp; credits</b>	<b>B4WMS002T: FEMINIST APPROACH TO PSYCHOLOGY (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Acquired learns to the basic concept of feminist approach of psychology	
CO2	To understand the theories on the women psychology	
CO3	The student develop their knowledge about their mental health	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I Psychology Concepts</b>		
<ol style="list-style-type: none"> <li>1) Nature, methods of study-sex-gender-myths and facts</li> <li>2) Sex role identity, gender stereotyping</li> <li>3) Gender Differences, Similarities, feminization of psychology,</li> <li>4) Consciousness: female, feminine and feminist</li> </ol>		10Hrs
<b>Unit II Theories on Women's Psychology</b>		
<ol style="list-style-type: none"> <li>1) Feminist perspective of theories</li> <li>2) Theories: Psychodynamic Theory, Social Learning theory, Reinforcement and Imitation theory,</li> <li>3) Cognitive Development theory, Gender schema theory</li> <li>4) Feminist Perspective: Psychoanalytic feminism.</li> </ol>		12Hrs
<b>Unit III Psychological Issues in Life Span</b>		
<ol style="list-style-type: none"> <li>1) Childhood: development of gender identity</li> <li>2) Adolescence and Adulthood: menarche and sexuality, development of feminine identity, marriage and motherhood</li> <li>3) Transitional period and Old age: menopause, emptiness syndrome,</li> <li>4) Old age bereavement</li> </ol>		12 Hrs
<b>Unit IV Women and Mental Health</b>		
<ol style="list-style-type: none"> <li>1) Models of normality and abnormality</li> <li>2) Understanding the nature of common psychological problems of women: Mental health</li> <li>3) Gender Bias in Diagnosis, Anxiety Disorders, Hysteria, Depression, stress disorders</li> <li>4) Psychological Effect during Menarche, Menstruation and Mood, Pregnancy, Child Birth, Post partum depression after Motherhood and Menopause.</li> </ol>		12 Hrs
<b>Unit V Feminist Psychological Intervention and Counselling :</b>		
<ol style="list-style-type: none"> <li>1) Gender Sensitization Training, Sex education</li> <li>2) Counselling skills, counselling for personal and professional balance and women victims</li> <li>3) Feminist therapy and counselling: Women's sexuality, marriage, Premarital education</li> <li>4) Child raising and family life</li> <li>5) Planning for parenthood, parent, single parenthood, adoption</li> </ol>		14 Hrs

## Suggested Readings

1. Boynton, Petra M, Research Companion: A Practical Guide for Social and Health Sciences, Psychology Press, Hove, 2005.
2. Burman E, 1990, Feminism approaches and the Psychological practices
3. Bleir: Feminism approaches and science-pergemon press
4. Burton, Dawn, (ed) Research Training for Social Scientists, Sage, New Delhi, 2000.
5. Elacody E &Jackin W.C.1974. 'The psychology of sex differences, Standard Uni. Standard.
6. Lenin 1985. Women and Mental Health, press N.V.
7. Women in India, SNTD Publications, Bombay.
8. Deutch H. 1945- Psychology of women Vol. I and II Crune and Stratton, N.Y.
9. Baig, T.A.Women in India, Delhi Pub. Division.
10. N.Desai and V.Patel. Indian Women–change popular Prakashan, 1985.
11. Gornick V &Moren B.K. 1971.Women in sexist society, Basic Books N. Y.
12. Carter L.A. & Scott A.F. (ed) Women and Men. Praeger press.
13. Notman&Nadelson (ed) Handbook for International data on women, Halstead Press.
14. Building mental (ed) Handbook for International data on women, Halstead Press.
15. Beauvoir.S.1973.The coming of age, Warner paper back.
16. Beauvoir.S.1975. The second sex, Penguin paper back.
17. Rice.D.G.1971. Dual career marriages – conflict and treatment FreePress.N.Y.



<b>Paper code, Name &amp; credits</b>	<b>B4WMS003T: WOMEN AND ENTREPRENEURSHIP (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	To get knowledge about the start up as a self entrepreneur	
CO2	To get knowledge of women entrepreneur in india	
CO3	To acquire knowledge about scheme and funding agency for women entrepreneur	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I : Entrepreneurship: A Prologue</b>		
1) Concept, Characteristics, Distinction between Manager and Entrepreneur 2) Theories of Entrepreneurship: Maslow's Theory of Hierarchy of needs, Motivational Theories, Equity Model and Complimentary Contribution Model 3) Micro Entrepreneurship and Macro entrepreneurship as a career for women 4) Relationship between Entrepreneurship and Women Empowerment		12Hrs
<b>Unit II : Women Entrepreneurship:</b>		
1) Concept, Growth and Rationale 2) Promoting factors for women entrepreneurship: Internal and External barriers 3) Motivation and Training for Women entrepreneurship 4) Initiatives for the development of Women		12Hrs
<b>Unit III : Growth of Women Entrepreneurship in India:</b>		
1) Trends and Patterns of Women Entrepreneurship: Non-Stereotyping 2) Women Entrepreneurship Activities: Women in Rural Industrialisation, Commercial Poultry, House hold industries 3) Problems in enterprise set-up and Management 4) Non-farm Biotechnology and Information Technology		12 Hrs
<b>Unit IV : State and Women Entrepreneurship</b>		
1) New Economic Policy: Globalization, Liberalization and Privatization (LPG) and its impact on women. 2) Entrepreneurship Development Programme (EDP): Concept, strategies and components, agencies; 3) EDP for Women and its effectiveness: Micro-credit and Micro-finance for Women's Self employment opportunities 4) Institution, Schemes and funding agencies for Women Entrepreneurs: NIESBED, EDIT, SIDCO, NABARD, DIC, DRDA, WDC Banks, STEP, IAY, PMRY, KVIC, IMY, NORAD, DRIP, MUM, SGSY, SHG (Issues in different SHG models), Nationalised Banks, and Rural Banks, SSI, SISI (Small Service Institute), IIC - (Industrial Investment Corporation), DIC - (District Industries Centre), Income Generating Programme, IRDP		14 Hrs
<b>Unit V: NGOs and Women Entrepreneurship:</b>		
1) Functions, Importance, Formation of SHGs, Microfinance 2) Case-studies of Successful Women Entrepreneurs (Sudha Murthy, Lijjat Papad, Shahnaz Hussain, Kiran Majumdar Shah)		10 Hrs
<b>Activities: - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject</b>		

<b>Note:</b> Compulsory to all Students	
<b>Suggested Readings</b>	
<ol style="list-style-type: none"> <li>1. Barua, Nayan and Borkakoty, Aparajeeta, Women Entrepreneurship, APH Pub Corp, New Delhi, 2005.</li> <li>2. Mohal, S. and Elangovan, R., (ed), Current Trends in Entrepreneurship, Deep &amp; Deep, NewDelhi, 2006.</li> <li>3. Opportunities for Women Entrepreneurship (with Project Profiles), National Institute of Industrial Research, Delhi, 2005.</li> <li>4. Towards Equality: Report of the Committee on Status of Women in India, Ministry of Education and Social Welfare, 1974</li> <li>5. Bamshali, S. G, Entrepreneurship Development, Himalayan Publishing House, New Delhi, 1987</li> <li>6. Desai, Vasant, Management of a Small Scale Industry, Himalaya Publishing House, 1982.</li> <li>7. Developing New Entrepreneurs, Entrepreneurship Development Institute of India, Ahmedabad, 1987</li> <li>8. Gupta, C. B. Entrepreneurial Development, Sultan Chand and Sons, New Delhi, 1992</li> <li>9. Finney, S, Ruth, Towards a Topology of Women Entrepreneurs: Their Business Venture and Family, East West Centre, East West Technology and Development Institute, Hawaii, 1977</li> <li>10. Krishanaraj, Maitreyi, Towards Self- Reliance for Women: Some Urban Models, Popular Prakashan, Bombay, 1990</li> <li>11. Krishanaraj, Maitreyi, Women and Development: The Indian Experience, Subhada Publishers, Pune, 1988</li> <li>12. Nagendra, P, Singh and Rita Sen Gupta, Potential Women Entrepreneurs, Their Profile Vision and Motivation: An Exploratory Study, NIESBUD Research Report Serial, 1985</li> <li>13. <a href="https://www.oberlo.com/blog/what-is-entrepreneurship">https://www.oberlo.com/blog/what-is-entrepreneurship</a></li> <li>14. <a href="https://www.forbes.com/sites/nextavenue/2018/01/26/how-women-entrepreneurs-can-be-more-successful/">https://www.forbes.com/sites/nextavenue/2018/01/26/how-women-entrepreneurs-can-be-more-successful/</a></li> <li>15. <a href="https://startupnation.com/infographic/facts-state-female-entrepreneurship/">https://startupnation.com/infographic/facts-state-female-entrepreneurship/</a></li> <li>16. <a href="https://bizztor.com/in/women-entrepreneurship-india/">https://bizztor.com/in/women-entrepreneurship-india/</a></li> <li>17. <a href="https://www.mbatuts.com/growth-of-women-entrepreneurs-in-india/">https://www.mbatuts.com/growth-of-women-entrepreneurs-in-india/</a></li> </ol>	

<b>Paper code, Name &amp; credits</b>	<b>B4WMS004T:- Women and Media (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Comprehend social Issues on women how it portrayed women in society	
CO2	Understand the reflection of media and its impact on women, in the society is the knowledge inculcated through this paper.	
CO3	Know the historical existence of role of media in the women empowerment	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Introduction:</b>		
<ol style="list-style-type: none"> <li>1) Meaning and Role of Media</li> <li>2) Different Types of Mass Media and their characteristics; Print, Visual, Mass Media, Alternative media</li> <li>3) Communication as a Process</li> <li>4) Intra and Inter group Communication, Mass communication, Role of communication in information Technology</li> </ol>		12 Hrs
<b>Unit II: Feminist Media Communication:</b>		
<ol style="list-style-type: none"> <li>1) Communication and exchange, difference, voice, representation</li> <li>2) Understanding femininity, subversion and trivializing of women's question</li> <li>3) Women's magazines, advertisements, Television. Serials, Newspapers</li> <li>4) Women's movement and the feminist media: A view for better representation, indecent representation of women's Act.</li> </ol>		12 Hrs
<b>Unit III: Portrayal of Women in Mass Media:</b>		
<ol style="list-style-type: none"> <li>1) Print Media: Newspapers and Magazines</li> <li>2) Audio-Visual Media: Radio, TV, Films, Songs, Advertisements</li> <li>3) Images of women in the Media: Body Consciousness</li> <li>4) Alternate Media: Folk Art, Street Play, Theatre, Critical Analysis of Films: Lajja, Matrubhoomi, Water and Fire</li> </ol>		12 Hrs
<b>Unit IV: Media and Empowerment of Women:</b>		
<ol style="list-style-type: none"> <li>1) Alternate Efforts in Print, Running Magazines</li> <li>2) Alternate Literature, Community Radio, Participatory Video</li> <li>3) Creating Alternate Space within existing Media and New initiatives in Media</li> <li>4) Print Electronic and Cinema, Women's Participation in Censor Board, Project to make a film on Women, Reviewing Films</li> </ol>		12 Hrs
<b>Unit V: Media Ethics, Law and Gender:</b>		
<ol style="list-style-type: none"> <li>1) Press Council of India</li> <li>2) Advertising Standards Council of India</li> <li>3) The Broadcasting Bill, 2006-10-27 Law of Obscenity</li> <li>4) Cable Television Networks (Regulation) Act, 1995</li> </ol>		12 Hrs
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject		
<b>Note:</b> Compulsory to all Students		

<b>Suggested Readings</b>	
<ol style="list-style-type: none"> <li>1. Naregal, Veena (2004) Bollywood and Indian Cinema: Changing Contexts and Articulations of National Cultural Desire in Downing, J. (ed.) <i>Sage Handbook of Media Studies</i>, Sage: New Delhi.</li> <li>2. Nayar, Pramod K. (2006) Introduction in <i>Reading Culture: Theory, Praxis and Politics</i>, Sage Publications: New Delhi.</li> <li>3. Nayar, Pramod K. (2008) Cultural Studies: Scope, Aim, And Methods in <i>An Introduction to Cultural Studies</i>, Viva Books: New Delhi.</li> <li>4. Ninan, Sevanti (2007) Overview: Reinventing the Public Sphere in <i>Headlines from the Heartland</i>, Sage: New Delhi.</li> <li>5. Niranjana, Tejaswini (2006) Question for Feminist Film Studies in Bose, Brinda (ed)</li> <li>6. <i>Gender and Censorship</i>, Women Unlimited: New Delhi.</li> <li>7. Mary Gallagher (ed.) Women and Media Decision Making: The Invisible Barriers, Sterling Publishers Pvt. Ltd., New Delhi, 1989.</li> <li>8. Poonacha, Veena, Coverage of Women in the Print Media: Content Analysis of the Sunday Observer, Research centre for Women's Studies, SNDT, Women's University, Bombay, 1988.</li> <li>9. BalaSubrahmanyam, Vimal, Mirror Image: The Media and the Women's Question, ACED Publication, Mumbai, 1988.</li> <li>10. Gallagher, Mary (ed), Women and Media Decision Making: The Invisible Barriers, Sterling Publishers Pvt Ltd, New Delhi, 1989</li> <li>11. Joseph, Ammu&amp;Kalpana, Sharma (eds), Whose News? The Media and Women's Issues, Sage Pub, New Delhi, 1994.</li> <li>12. Russell, D. E. H., (ed). (1993). Making violence sexy: Feminist views on pornography. Buckingham: Open University Press.</li> <li>13. Levy, A. (2005). Female chauvinist pigs: Women and the rise of raunch culture. New York: The Free Press. Lotz, A. (2006). Redesigning women: Television after the network era.</li> <li>14. Champaign, IL: The University of Illinois Press. Macdonald M. (1995). Representing women: Myths of femininity in the popular media. London: Arnold.</li> <li>15. Choudhury, M, (2000), Feminism in print media, Indian journal of gender studies, 2007; 7:263.</li> <li>16. B. Axford &amp; R.Huggins, (2001).New Media and Politics, sage publication, London</li> <li>17. Jain J (2011). Indigenous Root of Feminism: Culture, Subjectivity and Agency, Sage Publication New Delhi.</li> </ol>	

<b>Paper code, Name &amp; credits</b>	<b>B4WMS105T:-Women and NGO's (Specialisation) (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Understand the role of NGO's in the empowerment and women and community Development	
CO2	Students will able to comprehend legal obligations of establishment of NGO's	
CO3	Knowledge of supporting to start up as a self-entrepreneur by forming the NGO's working for the underprivileged people in the society.	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Introduction:</b>		
<ol style="list-style-type: none"> <li>1) Concept of volunteerism, Welfare and development, functions</li> <li>2) Approaches and Types of NGO's, Role of NGO's in community development</li> <li>3) History of NGO's</li> <li>4) NGO's and women development</li> </ol>		10 Hrs
<b>Unit II: NGO's Establishment</b>		
<ol style="list-style-type: none"> <li>1) Legal Frame work: Registration of NGO's : Trust, Society and voluntary Act,</li> <li>2) Foreign Contributions and Regulation Act (FCRA), Income Tax Exemption (80-G, 12 – A, 35 AC) Statutory obligation (Rules and Regulation).</li> <li>3) Resource Mobilization: methods and Techniques of Fund Raising</li> <li>4) International, National and Local levels, Basics of Accounting, Budgeting.</li> </ol>		14 Hrs
<b>Unit III: NGO's Managements</b>		
<ol style="list-style-type: none"> <li>1) Programme Planning</li> <li>2) Programme documentation, Working with Stakeholders: (Government, Media and Private)</li> <li>3) Corporate social Responsibility- Monitoring – Evaluation</li> <li>4) SWOT Analysis, Project Management.</li> </ol>		12 Hrs
<b>Unit IV: NGO's in India</b>		
<ol style="list-style-type: none"> <li>1) Historical Perspective of NGO's,</li> <li>2) Social issues NGO's: Gender, Health, Education, Poverty</li> <li>3) Problems of NGO's : Finance, Management, Media, Social support, Politicization</li> </ol>		12 Hrs
<b>Unit V: NGO's Working for Women: National and International</b>		
<ol style="list-style-type: none"> <li>1) SEWA, Child Rights and YOU (CRY), LEPROA, Help Age India, SWAYAM, Vrindavan, AWAKE, Vidyaranya.</li> <li>2) International: CARE, Women's Global Empowerment Fund, UNESCO, Amensty, Cure Violence.</li> </ol>		12 Hrs
<b>Suggested Readings</b>		
<ol style="list-style-type: none"> <li>1. Crowey, J., &amp; Ryan, M. (2013). Building a better international NGO: Greater than the sum of its parts. Bloomfield: Kumarian Press.</li> <li>2. Fowler, A., &amp; Malunga, C. (Eds.). (2010). NGO management: The Earthscan companion. London: Earthscan. Ronalds, P. (2010). The change imperative: Creating a next generation NGO. Bloomfield: Kumarian Press</li> </ol>		

<p>Ahuja, Ram. (2001). Indian Social System, New Delhi: Rawat Publication.</p> <p>3. Ahuja, Ram. (2003). Society in India, New Delhi: Rawat Publication.</p> <p>4. Bottomore, T.B. (1972). Sociology: A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).</p> <p>5. Fulcher and Scott. (2003). Sociology, New York: Oxford University Press.</p> <p>6. Giddens, Anthony. (2005). Sociology, Polity Press.</p> <p>7. Harlambos, M. (1998). Sociology: Themes and Perspective, New Delhi: Oxford University Press.</p> <p>8. Harlambos and Holborn. (2000). Sociology, London: Harper-Collins.</p> <p>9. Inkeles, Alex. (1987). What is Sociology? New Delhi: Prentice-Hall of India.</p> <p>10. Johnson, Harry M. (1995). Sociology: A Systematic Introduction, New Delhi: Allied Publishers.</p> <p>11. MacIver and Page. (1974). Society: An Introductory Analysis, New Delhi: Macmillan and co.</p> <p>12. P. Gisbert. (2010). Fundamental of Sociology. New Delhi: Orient Blackswan.</p> <p>13. Ian Smillie, John Hailey (2000). Managing For Change: Leadership, Strategy and Management in Asian NGOs. Earthscan Publications.</p> <p>14. Deb Prasanna Choudhury (2011). Strategic Planning and Management of Nonprofit Organizations and NGOs Theory, Practice, Research and Cases. Asian Books</p> <p>15. United Nations (2005). UN System Engagement with NGOs, Civil Society the Private Sector and Other Actors: A Compendium. United Nations, New York.</p> <p>16. Ian Smillie, John Hailey (2000). Managing For Change: Leadership, Strategy and Management in Asian NGOs. Earthscan Publications.</p> <p>17. Deb Prasanna Choudhury (2011). Strategic Planning and Management of Nonprofit Organizations and NGOs Theory, Practice, Research and Cases. Asian Books</p> <p>18. United Nations (2005). UN System Engagement with NGOs, Civil Society the Private Sector and Other Actors: A Compendium. United Nations, New York.</p> <p>19. Brinkerhoff Smith (2007). NGOs and the Millennium Development Goals. Palgrave Scholarly US 5. Rugendyke Barb Rugendyke (2007). NGOs as Advocates for Development in a Globalising World. Taylor and Francis Ltd</p> <p>20. Kumar, R., Goel, S. L. (2005). Administration And Management Of NGOs : Text And Case Studies. Deep and Deep Publications</p> <p>21. Banerjee, G. D. (2012). NGOs: Issues in Governance- Accountability Policies and Principles. Neha Publishers and Distributors.</p> <p>22. David Lewis (2014). Non-Governmental Organizations, Management and Development. Routledge Publication.</p> <p>23. Goel, O.P. (2004). Strategic management and policy issues of NGOs. Neha</p>	
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<p>Publishers and Distributors.</p> <p>24. Ian Smillie, John Hailey (2000). Managing For Change: Leadership, Strategy and Management in Asian NGOs. Earthscan Publications.</p> <p>25. Deb Prasanna Choudhury (2011). Strategic Planning and Management of Nonprofit Organizations and NGOs Theory, Practice, Research and Cases. Asian Books</p>	
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<b>Paper code, Name &amp; credits</b>	<b>B4WMS106TFEMINIST LITERARY STUDIES</b>	
	<b>(Specialization)(4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	<b>To learn the in-depth writing and exposure to feminist issues of concerns.</b>	
CO2	<b>To know about feminist thinkers in national and international level</b>	
CO3	<b>To get knowledge about feminist critics and feminist analysis in the text</b>	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.60)</b>
<b>Unit I: Feminist Literary Theory:</b>		
1) Introduction, Sexual/textual politics 2) Language and revolution 3) Feminist linguistics theories 4) Feminist challenges to the literary canon		12 Hrs
<b>Unit II: Feminist Criticism:</b>		
1) Feminist poetics 2) Black feminist and Lesbian feminist criticism 3) Are women novels feminist novels? 4) Feminism and literary critic		12Hrs

5) feminism and the definition of cultural politics	
<b>Unit III: Women's Writings:</b>	
1) Writing the body-towards an understanding of Ecriturefeminine 2) Literary women: Literature of their own 3) Issue of female creativity 4) Women read romance: the interaction of text and content 5) Female sexuality and class, Women's sexuality today 6) Women and Literature	12 Hrs
<b>Unit IV: Feminist Literary Thinkers:</b>	
1) Simon-De-Beauvoir, 2) Helene Cixous, 3) Betty Freidan 4) Elaine Showalter, 5) Barbara Smith, 6) B.S Sumithra Bai 7) C.N. Mangala . Susie Taru	12 Hrs
<b>Unit V: Text: Feminist Analysis:</b>	
1) M K Indira (Panniyama) 2) Shashi Deshpande (The Dark Holds No Terrors) 3) Masti Venkatesh Iyengar (Mosarinna Mangamma; English version: Raja Gopalchari)	12 Hrs
<b>Activities:</b> - Project/Field Work/Field Visit/ Case Study / Assignment- Related to Subject	
<b>Note:</b> Compulsory to all Students	
<b>Reference</b>	
<ol style="list-style-type: none"> <li>1. Feminist Literary Theory A Reader–Mary Eagle ton Basil Blackwell-Oxford</li> <li>2. Tharu, S. and Lalitha. 1991. Women Writing in India, I, The Feminist Press, New York</li> <li>3. Feminist Theorizing –Steve Jackson and Jackie Jones</li> <li>4. Feminism and Post Feminism-Sarah Gamble.</li> <li>5. Gender and Narrative –Jasbir Jain. Supriya Agarwal</li> <li>6. Women's Writing- Text and content – Jasbir Jain</li> <li>7. The Norton Anthology of Theory and Criticism –Vincent B Leitch pg 2106-2360</li> <li>8. Men, Women and Language -Jennifer Coats</li> <li>9. Barry, Peter, (2002) 'Feminist Literary Criticism' in <i>Beginning theory</i> (Manchester University Press:</li> <li>10. <i>Plain, Gill; Sellers, Susan (2007). A History of Feminist Literary Criticism. Cambridge University Press.</i></li> </ol>	

<b>Paper code, Name &amp; credits</b>	B4WMS007P:- Research Project and Dissertation (75 theory & 25 Colloquium followed by viva-voce) (4 Credits)
<b>COURSE OUTCOME (COs)</b>	



After completion of the course students will be able to:	
CO1	Design and conduct an original research project in order to answer research questions.
CO2	Determine and contribute to desirable social outcomes
CO3	Able to negotiate difficult social situations, defuse conflict and engage positively in purposeful debate
<b>PARTICULARS</b>	
	<b>Teaching 60 Hrs (per week)</b>
The core objective of this paper is to provide guidance and motivation to the students. A wide variety of instructional methods will be used to provide students with meaningful learning experiences.	
04 Hrs	
<b>Note:</b> Compulsory to all Students	